



National  
Qualifications  
SPECIMEN ONLY

S847/75/02

**Mathematics**  
**Paper 2**

## Marking Instructions

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These marking instructions have been provided to show how SQA would mark this specimen question paper.

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**Marking instructions for each question**

Question		Generic scheme	Illustrative scheme	Max mark
1		<b>Ans:</b> 97 miles <ul style="list-style-type: none"> <li>•<sup>1</sup> know how to increase by 15%</li> <li>•<sup>2</sup> know how to calculate the distance after 3 weeks</li> <li>•<sup>3</sup> evaluate</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\times 1.15</math></li> <li>•<sup>2</sup> <math>64 \times 1.15^3</math></li> <li>•<sup>3</sup> 97</li> </ul>	3
2		<b>Ans:</b> $1.65 \times 10^9$ <ul style="list-style-type: none"> <li>•<sup>1</sup> correct method</li> <li>•<sup>2</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>3 \times 10^5 \times 5.5 \times 1000</math></li> <li>•<sup>2</sup> <math>1.65 \times 10^9</math></li> </ul>	2
3		<b>Ans:</b> $2x^3 - 5x^2 - 10x + 3$ <ul style="list-style-type: none"> <li>•<sup>1</sup> three terms correct</li> <li>•<sup>2</sup> remaining terms correct</li> <li>•<sup>3</sup> collect like terms</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> e.g. <math>2x^3 - 8x^2 + 2x\dots</math></li> <li>•<sup>2</sup> e.g. <math>\dots 3x^2 - 12x + 3</math></li> <li>•<sup>3</sup> <math>2x^3 - 5x^2 - 10x + 3</math></li> </ul>	3
4		<b>Ans:</b> B(8,4,10), C(4,0,10) <ul style="list-style-type: none"> <li>•<sup>1</sup> state coordinates of B</li> <li>•<sup>2</sup> state coordinates of C</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> (8,4,10)</li> <li>•<sup>2</sup> (4,0,10)</li> </ul>	2
5		<b>Ans:</b> 9.8 cm <ul style="list-style-type: none"> <li>•<sup>1</sup> correct substitution into cosine rule</li> <li>•<sup>2</sup> calculate <math>PR^2</math></li> <li>•<sup>3</sup> calculate PR</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(PR^2 =) 8^2 + 3^2 - 2 \times 8 \times 3 \times \cos 120^\circ</math></li> <li>•<sup>2</sup> 97</li> <li>•<sup>3</sup> 9.8 (488...)</li> </ul>	3

Question		Generic scheme	Illustrative scheme	Max mark
6		<p><b>Ans:</b> <math>870 \text{ cm}^3</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> substitute correctly into formula for volume of cone</li> <li>•<sup>2</sup> substitute correctly into formula for volume of sphere or hemisphere</li> <li>•<sup>3</sup> know to add volume of <b>hemisphere</b> to volume of cone</li> <li>•<sup>4</sup> carry out all calculations correctly (must involve sum of two volume calculations)</li> <li>•<sup>5</sup> round final answer to two significant figures</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{1}{3} \times \pi \times 6^2 \times 11 (= 414.690\dots)</math></li> <li>•<sup>2</sup> <math>\frac{4}{3} \times \pi \times 6^3 (= 904.778\dots)</math> or  <math>\frac{1}{2} \times \frac{4}{3} \times \pi \times 6^3 (= 452.389\dots)</math></li> <li>•<sup>3</sup> evidence</li> <li>•<sup>4</sup> <math>867.079\dots</math></li> <li>•<sup>5</sup> 870</li> </ul>	5
7		<p><b>Ans:</b> 3456 millilitres</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> find linear scale factor</li> <li>•<sup>2</sup> know to multiply volume by cube of linear scale factor</li> <li>•<sup>3</sup> calculate volume (calculation must involve a power of linear scale factor)</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{36}{15} (= 2.4)</math></li> <li>•<sup>2</sup> <math>\left(\frac{36}{15}\right)^3 \times 250 (= 2.4^3 \times 250)</math></li> <li>•<sup>3</sup> 3456</li> </ul>	3
8		<p><b>Ans:</b> <math>5n^4</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> simplify powers in numerator</li> <li>•<sup>2</sup> cancel constants</li> <li>•<sup>3</sup> eliminate <math>n</math> from denominator</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>10n^6</math></li> <li>•<sup>2</sup> <math>\frac{5n^6}{n^2}</math></li> <li>•<sup>3</sup> <math>5n^4</math></li> </ul>	3

Question		Generic scheme	Illustrative scheme	Max mark
9	(a)	<p>Ans: gradient = <math>-\frac{4}{3}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> start to rearrange</li> <li>•<sup>2</sup> state gradient</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>3y = -4x + 12</math></li> <li>•<sup>2</sup> <math>-\frac{4}{3}</math></li> </ul>	2
9	(b)	<p>Ans: (0,4)</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> state coordinates (must use brackets)</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> (0,4)</li> </ul>	1
10		<p>Ans: <math>1039.2 \text{ cm}^2</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct angle</li> <li>•<sup>2</sup> know how to find area of triangle</li> <li>•<sup>3</sup> know how to find area of hexagon</li> <li>•<sup>4</sup> correct calculation with correct units</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> 60</li> <li>•<sup>2</sup> <math>\frac{1}{2} \times 20 \times 20 \times \sin 60</math></li> <li>•<sup>3</sup> <math>\left( \frac{1}{2} \times 20 \times 20 \times \sin 60 \right) \times 6</math></li> <li>•<sup>4</sup> <math>1039.2 \text{ cm}^2</math></li> </ul>	4
11	(a)	<p>Ans: <math>864 \text{ cm}^2</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> appropriate fraction</li> <li>•<sup>2</sup> correct substitution into area of sector formula</li> <li>•<sup>3</sup> all calculations correct</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{110}{360}</math></li> <li>•<sup>2</sup> <math>\frac{110}{360} \times \pi \times 30^2</math></li> <li>•<sup>3</sup> 863.9...</li> </ul>	3
11	(b)	<p>Ans: 131 cm</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> appropriate fraction</li> <li>•<sup>2</sup> correct substitution into length of arc formula</li> <li>•<sup>3</sup> all calculations correct</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{250}{360}</math></li> <li>•<sup>2</sup> <math>\frac{250}{360} \times \pi \times 60</math></li> <li>•<sup>3</sup> 130.8...</li> </ul>	3

Question		Generic scheme	Illustrative scheme	Max mark
12		<b>Ans:</b> 70·5, 289·5 • <sup>1</sup> form equation • <sup>2</sup> rearrange equation • <sup>3</sup> find one value • <sup>4</sup> find second value	• <sup>1</sup> $3\cos x - 1 = 0$ • <sup>2</sup> $\cos x = \frac{1}{3}$ • <sup>3</sup> 70·5 • <sup>4</sup> 289·5	4
13		<b>Ans:</b> $\frac{x}{x+5}$ • <sup>1</sup> factorise numerator • <sup>2</sup> factorise denominator • <sup>3</sup> cancel brackets correctly	• <sup>1</sup> $x(x-4)$ • <sup>2</sup> $(x-4)(x+5)$ • <sup>3</sup> $\frac{x}{x+5}$	3
14		<b>Ans:</b> $a = \frac{2(s-ut)}{t^2}$ • <sup>1</sup> subtract $ut$ • <sup>2</sup> multiply by 2 • <sup>3</sup> divide by $t^2$	• <sup>1</sup> $s-ut = \frac{1}{2}at^2$ • <sup>2</sup> $2(s-ut) = at^2$ • <sup>3</sup> $a = \frac{2(s-ut)}{t^2}$	3

Question		Generic scheme	Illustrative scheme	Max mark
15	(a)	<p><b>Ans:</b> <math>29^\circ</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> calculate angle HCD</li> <li>•<sup>2</sup> correct substitution into sine rule</li> <li>•<sup>3</sup> rearrange equation</li> <li>•<sup>4</sup> find angle CDH</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>130^\circ</math></li> <li>•<sup>2</sup> <math>\frac{50}{\sin \text{CDH}} = \frac{79}{\sin 130}</math></li> <li>•<sup>3</sup> <math>\sin \text{CDH} = \frac{50 \sin 130}{79}</math></li> <li>•<sup>4</sup> 29</li> </ul>	4
15	(b)	<p><b>Ans:</b> <math>249^\circ</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> use angle alternate to given bearing</li> <li>•<sup>2</sup> find correct bearing</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> 40</li> <li>•<sup>2</sup> 249 [<math>180 + 40 + 29</math>]</li> </ul>	2
16	(a) (i)	<p><b>Ans:</b> <math>2x+13</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct expression</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>2x+13</math></li> </ul>	1
16	(a) (ii)	<p><b>Ans:</b> <math>4x^2 + 44x + 117 = 270</math>  <math>\Rightarrow 4x^2 + 44x - 153 = 0</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> find expression for area of card and expand pair of brackets</li> <li>•<sup>2</sup> construct equation and rearrange into required form</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(2x+13)(2x+9) = 4x^2 + 44x + 117</math></li> <li>•<sup>2</sup> <math>4x^2 + 44x + 117 = 270</math>  <math>\Rightarrow 4x^2 + 44x - 153 = 0</math></li> </ul>	2
16	(b)	<p><b>Ans:</b> 2.8 cm</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct substitution into quadratic formula</li> <li>•<sup>2</sup> evaluate discriminant</li> <li>•<sup>3</sup> solve for <math>x</math></li> <li>•<sup>4</sup> select positive value of <math>x</math>, correctly stated to one decimal place</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math display="block">\frac{-44 \pm \sqrt{44^2 - 4 \times 4 \times (-153)}}{2 \times 4}</math></li> <li>•<sup>2</sup> <math display="block">\frac{-44 \pm \sqrt{4384}}{2 \times 4}</math>            (stated or implied by •<sup>3</sup>)</li> <li>•<sup>3</sup> 2.77... and -13.77...</li> <li>•<sup>4</sup> 2.8</li> </ul>	4

[END OF SPECIMEN MARKING INSTRUCTIONS]