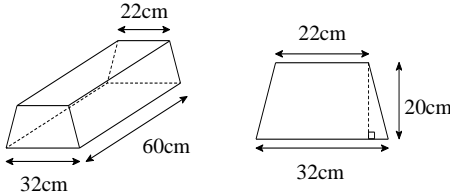


## Paper 2

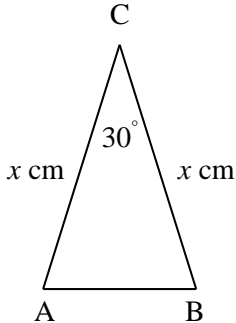
Award marks in whole numbers only

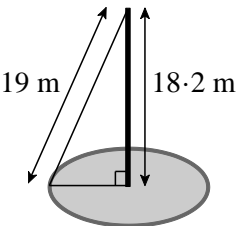
Question			Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
1			<p>A snail crawls 3 kilometres in 16 days.</p> <p>What is the average speed of the snail in metres per second?</p> <p>Give your answer in <b>scientific notation correct to 2 significant figures</b>.</p> <p><b>Ans: <math>2.2 \times 10^{-3}</math></b></p> <p>•<sup>1</sup> evidence of correct formula with units</p> <p>•<sup>2</sup> correct conversion of units</p> <p>•<sup>3</sup> unrounded solution</p> <p>•<sup>4</sup> correct rounding and scientific notation</p>	4	<p>•<sup>1</sup> <math>\frac{3km}{16 \text{ days}}</math></p> <p>•<sup>2</sup> <math>\frac{3000}{16 \times 24 \times 60 \times 60}</math></p> <p>•<sup>3</sup> 0.00217</p> <p>•<sup>4</sup> <math>2.2 \times 10^{-3}</math></p>
<p><b>Notes:</b></p> <p>(i) for <math>2.2 \times 10^{-3}</math> with/without working award 4/4</p> <p>(ii) for <math>2.17 \dots \times 10^{-3}</math>, with or without working award 3/4</p> <p>(iii) for <math>\frac{3}{16}</math>, leading to <math>1.9 \times 10^{-1}</math> award 1/4</p> <p>(iv) for <math>\frac{3}{16}</math>, followed by <math>\frac{3000}{16 \times 24 \times 60 \times 60}</math> award the first two marks</p> <p>(v) for <math>\frac{3}{16}</math>, followed by a correct partial conversion award the first mark</p>					

Question			Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
2			<p>Solve the equation</p> $2x^2 + 7x - 3 = 0$ <p>Give your answers <b>correct to 1 decimal place</b>.</p> <p><b>Ans: 0·4 or –3·9</b></p> <p>•<sup>1</sup> correct substitution into quadratic formula</p> <p>•<sup>2</sup> correct discriminant</p> <p>•<sup>3</sup> unrounded solution</p> <p>•<sup>4</sup> rounded solution</p>	4          <b>(KU)</b>	<p>•<sup>1</sup> <math>\frac{-7 \pm \sqrt{7^2 - 4 \times 2 \times -3}}{4}</math></p> <p>•<sup>2</sup> 73</p> <p>•<sup>3</sup> 0·385, –3·885</p> <p>•<sup>4</sup> 0·4, –3·9</p>
<p><b>Notes:</b></p> <p><b>alternative evidence for 3<sup>rd</sup> and 4<sup>th</sup> marks</b></p> <p>3<sup>rd</sup> mark (one solution and rounded)                      0·385 → 0·4</p> <p>4<sup>th</sup> mark (another solution and rounded)                      – 3·885 → 3·9</p> <p>(i) only the first mark is available for candidates who process to a negative discriminant</p> <p>(ii) candidates who do not give an unrounded number cannot be awarded the last 2 marks, <b>unless</b> the final answer is 0·4, –3·9 where 3/4 may be awarded</p>					

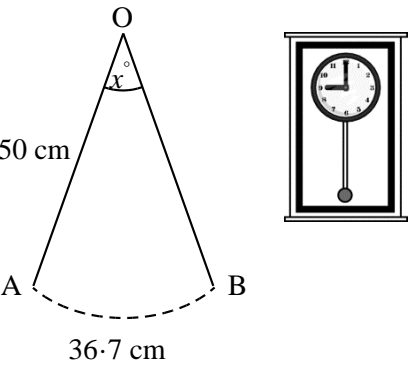
Question			Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
3	a		<p>A concrete block is in the shape of a prism.</p>  <p>The cross section of the prism is a trapezium with dimensions as shown.</p> <p>Calculate the area of the cross section.</p> <p><b>Ans: 540 cm<sup>2</sup></b></p> <p>•<sup>1</sup> beginning process</p> <p>•<sup>2</sup> processing</p> <p>•<sup>3</sup> calculation</p>	3	<p>•<sup>1</sup> <math>2 \times \frac{1}{2} \times 5 \times 20 + (22 \times 20)</math></p> <p>or</p> <p><math>\frac{1}{2} \times 20 \times (22 + 32)</math></p> <p>•<sup>2</sup> <math>100 + 440</math></p> <p>or</p> <p><math>10 \times 54</math></p> <p>•<sup>3</sup> 540</p> <p>(KU)</p>
3	b		<p>Calculate the volume of the concrete block.</p> <p><b>Ans: 32 400 cm<sup>3</sup></b></p> <p>•<sup>1</sup> calculation</p>	1	<p>•<sup>1</sup> 32 400</p> <p>(KU)</p>

Question			Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
4			<p>Last year, 1296 learner drivers from “Topflight” school of motoring passed their driving test.</p> <p>This was 72% of those who sat their driving test from Topflight.</p> <p>How many <b>failed</b> their driving test?</p> <p><b>Ans: 504</b></p> <p>•<sup>1</sup> valid strategy</p> <p>•<sup>2</sup> processing</p> <p>•<sup>3</sup> solution</p>	<p><b>3</b></p> <p><b>(RE)</b></p>	<p>•<sup>1</sup> <math>72\% = 1296</math></p> <p>•<sup>2</sup> <math>1\% = \frac{1296}{72} = 18</math></p> <p>•<sup>3</sup> <math>18 \times 28 = 504</math></p>
<p><b>Notes:</b></p> <p>(i) for 504, with/without working award 3/3</p> <p>(ii) for candidates who calculate either 28% or 72% of 1296 award 0/3</p> <p>(iii) the final mark is for multiplying 1% by 28</p>					

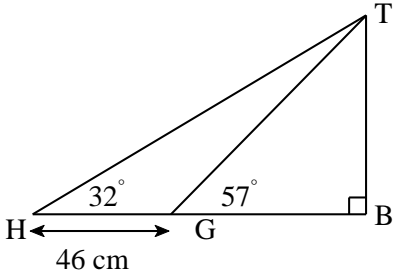
Question			Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
5			<p>ABC is an isosceles triangle with angle <math>ACB = 30^\circ</math>.</p> <p><math>AC = BC = x</math> centimetres.</p>  <p>The area of triangle ABC is 9 square centimetres. Calculate the value of <math>x</math>.</p> <p><b>Ans: <math>x = 6</math></b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct substitution into area formula</li> <li>•<sup>2</sup> processing</li> <li>•<sup>3</sup> solution</li> </ul>	<p><b>3</b></p> <p><b>(RE)</b></p>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>9 = \frac{1}{2} \times x^2 \times \sin 30^\circ</math></li> <li>•<sup>2</sup> 36</li> <li>•<sup>3</sup> <math>x = 6</math></li> </ul>
			<p><b>Notes:</b></p> <p>(i) accept <math>9 = \frac{1}{2} ab \sin 30^\circ</math> for first mark</p>		

Question			Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
6			<p>A mobile phone mast, 18.2 metres high, stands vertically in the centre of a circle.</p> <p>It is supported by a wire rope, 19 metres long, attached to the ground at a point on the circumference of the circle, as shown.</p>  <p>Calculate the circumference of the circle.</p> <p><b>Ans: 34.3 m</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct use of Pythagoras</li> <li>•<sup>2</sup> calculating radius</li> <li>•<sup>3</sup> calculating circumference</li> </ul>	<p><b>3</b></p> <p><b>(KU)</b></p>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>r^2 = 19^2 - 18.2^2</math></li> <li>•<sup>2</sup> 5.455</li> <li>•<sup>3</sup> 34.3</li> </ul>

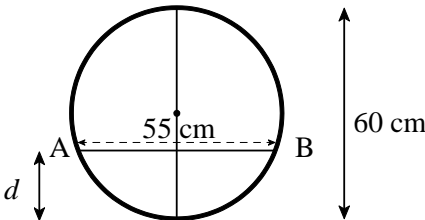


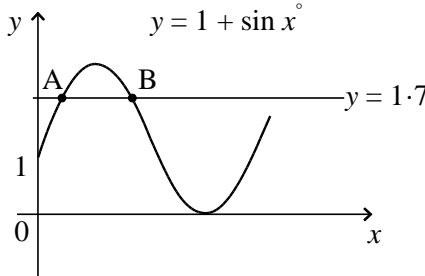
Question	Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
8	<p>As the pendulum of a clock swings, its tip moves through an arc of a circle.</p>  <p>The length of the pendulum is 50 centimetres. The length of the arc is 36.7 centimetres. Calculate <math>x^\circ</math>, the angle through which the pendulum swings.</p> <p><b>Ans: <math>42^\circ</math></b></p> <p>•<sup>1</sup> strategy</p> <p>•<sup>2</sup> strategy</p> <p>•<sup>3</sup> solution</p>	<p><b>3</b></p> <p><b>(RE)</b></p>	<p>•<sup>1</sup> <math>\frac{x}{360}</math></p> <p>•<sup>2</sup> <math>\frac{36.7}{100\pi}</math></p> <p>•<sup>3</sup> <math>42^\circ</math></p>
<p><b>Notes:</b></p> <p>(i) for use of <math>C = \pi r^2</math>, the 1<sup>st</sup> and 3<sup>rd</sup> marks are still available</p>			



Question	Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
9	<p>In triangle THB:</p> <ul style="list-style-type: none"> <li>• angle TBH = <math>90^\circ</math></li> <li>• angle THB = <math>32^\circ</math></li> </ul> <p>G is a point on HB.</p> <ul style="list-style-type: none"> <li>• angle TGB = <math>57^\circ</math></li> <li>• GH = 46 metres.</li> </ul>  <p>Calculate the length of TB.</p> <p><b>Ans: 48.4 m</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct use of sine rule in triangle THG</li> <li>•<sup>2</sup> calculation</li> <li>•<sup>3</sup> appropriate trig ratio</li> <li>•<sup>4</sup> solution</li> </ul>	<p><b>4</b></p> <p><b>(KU)</b></p>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{TG}{\sin 32^\circ} = \frac{46}{\sin 25^\circ}</math></li> <li>•<sup>2</sup> <math>TG = 57.679\dots</math></li> <li>•<sup>3</sup> <math>\sin 57^\circ = \frac{TB}{57.679\dots}</math></li> <li>•<sup>4</sup> <math>TB = 48.37\dots</math></li> </ul>
<p><b>Notes:</b></p> <p>(i) do not penalise early rounding</p> <p>(ii) the 2<sup>nd</sup> and 4<sup>th</sup> marks are available only within a valid strategy</p>			

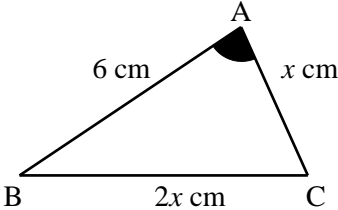
Question			Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
10	a		<p>A function is given by the formula,  <math>f(x) = 4 \times 2^x</math>.</p> <p>Evaluate <math>f(3)</math>.</p> <p><b>Ans: 32</b></p> <p>•<sup>1</sup> substitution</p> <p>•<sup>2</sup> calculation</p>	<p><b>2</b></p> <p><b>(KU)</b></p>	<p>•<sup>1</sup> <math>4 \times 2^3</math></p> <p>•<sup>2</sup> 32</p>
10	b		<p>Given that <math>f(m) = 4</math>, find the value of <math>m</math>.</p> <p><b>Ans: <math>m = 0</math></b></p> <p>•<sup>1</sup> substitution</p> <p>•<sup>2</sup> solution</p>	<p><b>2</b></p> <p><b>(RE)</b></p>	<p>•<sup>1</sup> <math>4 = 4 \times 2^m</math></p> <p>•<sup>2</sup> <math>m = 0</math></p>

Question			Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
11			Water flows through a horizontal pipe of diameter 60 centimetres.  The surface width, AB, of the water is 55 centimetres.    Calculate the depth, $d$ , of the water in the pipe.  <b>Ans: 18.01 cm</b>  • <sup>1</sup> recognition of right angle • <sup>2</sup> processing • <sup>3</sup> processing • <sup>4</sup> solution	4	
	a		• <sup>1</sup> use of Pythagoras • <sup>2</sup> $30^2 - 27.5^2$ • <sup>3</sup> 11.99 • <sup>4</sup> 18.01		
<b>Notes:</b>  (i) for one mark, the right angle may be stated or indicated on a diagram					
11	b		What other depth of water would give the same surface width?  <b>Ans: 41.99 cm</b>  • <sup>1</sup> communication	1	• <sup>1</sup> 41.99
				(RE)	

Question	Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
12	<p>Part of the graph of <math>y = 1 + \sin x^\circ</math> is shown in the diagram below.</p>  <p>The line <math>y = 1.7</math> is drawn. It cuts the graph of <math>y = 1 + \sin x^\circ</math> at A and B as shown.</p> <p>Calculate the <math>x</math>-coordinates of A and B.</p> <p><b>Ans: <math>44.4^\circ</math>, <math>135.6^\circ</math></b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> equating functions</li> <li>•<sup>2</sup> processing</li> <li>•<sup>3</sup> first solution</li> <li>•<sup>4</sup> second solution</li> </ul>	<p><b>4</b></p> <p><b>(RE)</b></p>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>1 + \sin x^\circ = 1.7</math></li> <li>•<sup>2</sup> <math>\sin x^\circ = 0.7</math></li> <li>•<sup>3</sup> <math>44.4^\circ</math></li> <li>•<sup>4</sup> <math>135.6^\circ</math></li> </ul>
<p><b>Notes:</b></p> <p>(i) candidates who obtain a negative value of <math>\sin x</math> may still be awarded the last two marks for angles in the 3rd and 4th quadrants</p> <p>(ii) candidates who give more than two answers <b>cannot</b> be awarded the last mark</p> <p>(iii) <b>caution</b> <math>44.4^\circ + 90^\circ = 134.4^\circ</math> this is close to the correct answer</p>			

Question	Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
13	<p>Asim has a poster which is 25 centimetres wide and 40 centimetres high.</p> <div data-bbox="481 387 754 696" data-label="Image"> </div> <p>He decides to place it on a white card. The card and the poster are mathematically similar.</p> <div data-bbox="456 873 699 1220" data-label="Image"> </div> <p>The border is 5 centimetres wide on three sides and <math>x</math> centimetres wide on the fourth side as shown.</p> <div data-bbox="453 1413 710 1785" data-label="Image"> </div> <p>Calculate the value of <math>x</math>.</p>		

Question			Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
13			<p><b>Ans: <math>x = 11</math></b></p> <p><u>Method 1</u></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> strategy</li> <li>•<sup>2</sup> applying scale factor</li> <li>•<sup>3</sup> processing</li> <li>•<sup>4</sup> solution</li> </ul>	4	<ul style="list-style-type: none"> <li>•<sup>1</sup> scale factor = <math>\frac{35}{25}</math></li> <li>•<sup>2</sup> <math>\left(\frac{7}{5}\right) \times 40</math></li> <li>•<sup>3</sup> 56</li> <li>•<sup>4</sup> 11</li> </ul>
			<p><b>Ans: <math>x = 11</math></b></p> <p><u>Method 2</u></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> strategy</li> <li>•<sup>2</sup> equating ratios</li> <li>•<sup>3</sup> cross multiplication</li> <li>•<sup>4</sup> solution</li> </ul>	(RE)	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{25}{40}</math> or <math>\frac{35}{45+x}</math></li> <li>•<sup>2</sup> <math>\frac{25}{40} = \frac{35}{45+x}</math></li> <li>•<sup>3</sup> <math>25(45+x) = 35 \times 40</math></li> <li>•<sup>4</sup> 11</li> </ul>

Question	Marking Scheme Give 1 mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
14	<p>In triangle ABC:</p> <ul style="list-style-type: none"> <li>• <math>\cos A = 0.5</math></li> <li>• <math>AB = 6</math> centimetres</li> <li>• <math>BC = 2x</math> centimetres</li> <li>• <math>AC = x</math> centimetres</li> </ul>  <p>Show that <math>x^2 + 2x - 12 = 0</math></p> <p><b>Ans:</b> <math>x^2 + 2x - 12 = 0</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> substitution into cosine rule</li> <li>•<sup>2</sup> processing</li> <li>•<sup>3</sup> completion of proof</li> </ul>	<p><b>3</b></p> <p><b>(RE)</b></p>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(2x)^2 = x^2 + 6^2 - 2 \times x \times 6 \times 0.5</math></li> <li>•<sup>2</sup> <math>4x^2 = x^2 - 6x + 36</math></li> <li>•<sup>3</sup> <math>x^2 + 2x - 12 = 0</math></li> </ul>
<p><b>Notes:</b></p> <p>(i) <math>2x^2</math> is to be treated as bad form for the 1<sup>st</sup> mark</p> <p>(ii) the final mark is given only for an explicit statement</p>			

**KU 25**  
**RE 27**

<p><b>OVERALL TOTAL MARKS</b> <b>45 KU 45 RE</b></p>
--

[END OF PAPER 2 MARKING INSTRUCTIONS]