

2011 Mathematics SG – Credit Level – Paper 2

Marking Instructions

Award marks in whole numbers only

| Question No | Give 1 mark for each • | Illustrations of evidence for awarding each mark |
|---|---|--|
| 1 | <p>Ans: 40·9948</p> <ul style="list-style-type: none"> • multiplying factor • power of 4 • solution | <ul style="list-style-type: none"> • 1·1 • $1·1^4$ • 40·9948 or 40·995 or 40·99 <p style="text-align: right;">3KU</p> |
| <p>NOTES:</p> <p>(i) for 40·9948, with or without working award 3/3</p> <p>(ii) for 40 or 41 ($28 \times (1·1)^4$) award 3/3</p> <p>(iii) for 18·3708 ($28 \times 0·9^4$), with or without working award 2/3</p> <p>(iv) for 39·2 ($28 \times 1·4$), with or without working award 0/3</p> | | |

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|---|---|--|
| 2 | <p>Ans: $3x^3 - 14x^2 + 7x + 4$</p> <ul style="list-style-type: none"> • starting to expand • completed expansion • simplification | <ul style="list-style-type: none"> • any 3 correct terms • $3x^3 - 15x^2 + 12x + x^2 - 5x + 4$ • $3x^3 - 14x^2 + 7x + 4$ <p style="text-align: right;">3KU</p> |
| <p>NOTES:</p> <p>Caution:</p> <p>Error(s) in the completed expansion may result in a significant easing of the simplification. The final mark may not be available.</p> | | |

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|---|--|---|
| 3 | <p>Ans: – 2·8, 1·3</p> <ul style="list-style-type: none"> • method • processing • solution • rounding | <ul style="list-style-type: none"> • substitution into quadratic formula • $\sqrt{65}$ • -2·765, 1·265 • - 2·8, 1·3 <p style="text-align: right;">4KU</p> |
| <p>NOTES:</p> <p><u>alternative evidence for 3rd and 4th marks</u></p> <p>(i) 3rd mark (one solution and rounding) -2·765 → -2·8 4th mark (another solution and rounding) 1·265 → 1·3</p> <p>(ii) only the first mark is available for candidates who process to a negative discriminant</p> | | |

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|---|---|--|
| 4 | <p>Ans: £4500</p> <ul style="list-style-type: none"> • valid strategy • processing • solution | <ul style="list-style-type: none"> • $84\% = £3780$ • $100\% = \frac{3780}{0.84}$ • 4500 <p style="text-align: right;">3KU</p> |
| <p>NOTES:</p> <p>(i) for £4500, with or without working award 3/3</p> <p>(ii) for £3258.62 ($116\% = £3780$), with working award 2/3</p> <p>(iii) for £3175.20 (84% of £3780), with or without working award 0/3</p> <p>(iv) for £4384.80 (116% of £3780), with or without working award 0/3</p> <p>(v) caution: some candidates state $84\% = £3780$ and follow this as note (iii) or (iv); in these cases, the 1st mark is still available</p> | | |

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| 5 | <p>Ans: no, plus justification</p> <ul style="list-style-type: none"> • strategy • processing • processing • communication | <ul style="list-style-type: none"> • $\frac{42}{360}$ • $\frac{42}{360} \times \pi \times 2.4$ • 0.879 • no, as $0.879 < 0.9$ <p style="text-align: right;">4RE</p> |
| <p>NOTES:</p> <p>(i) $\frac{42}{360} \times \pi \times 1.2 = 0.439 \rightarrow$ no etc award 3/4</p> <p>(ii) $\frac{42}{360} \times \pi \times 1.2^2 = 0.527 \rightarrow$ no etc award 2/4</p> <p>(iii) $\frac{42}{360} \times \pi \times 2.4^2 = 2.11 \rightarrow$ yes etc award 2/4</p> <p>(iv) the communication must include reference to both values, the difference between them or the use of comparative language</p> | | |

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|---|---|--|
| 6 | <p>Ans: no, plus justification</p> <ul style="list-style-type: none"> linear scale factor area scale factor multiplying by area scale factor communication | <ul style="list-style-type: none"> $\frac{125}{90}$ $\left(\frac{125}{90}\right)^2$ 7754.6 no, as $7754.6 \neq 8040$ (8040 must be explicit) <p style="text-align: right;">4RE</p> |
| <p>NOTES:</p> <p>(i) for using a linear factor throughout, only the 1st and 4th marks are available</p> <p>eg $\frac{125}{90} \times 4020 = 5583$</p> <p>No, as $5583 \neq 8040$ award 2/4</p> <p>(ii) Alternative strategy</p> <ul style="list-style-type: none"> linear scale factor $\frac{125}{90}$ area scale factor $\left(\frac{125}{90}\right)^2$ evaluate area scale factor 1.929 communication No, as $1.929 \neq 2$ (2 must be explicit) | | |

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| 7 (a) | Ans: 108° <ul style="list-style-type: none"> • solution | <ul style="list-style-type: none"> • 108° <p style="text-align: right;">1KU</p> | | | | | | | | | | | | |
| (b) | Ans: 1.62 cm <ul style="list-style-type: none"> • strategy • substitution/processing • solution | <ul style="list-style-type: none"> • use of appropriate trigonometry • correct application of valid strategy • 1.62 <p style="text-align: right;">3KU</p> | | | | | | | | | | | | |
| <p>NOTES:</p> <p>(i) chosen triangle must lead to calculation of AC eg use $\triangle CDE \rightarrow CE \rightarrow AC$</p> <p>(ii) use of invalid triangle (eg angle sum $\neq 180^\circ$) award 0/3</p> <p>(iii) accept solutions in radians or gradians</p> <p>(iv) evidence for $\angle ABC = 108^\circ$ may appear in part(b)</p> <p>(v) part(a) part(b)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">angle = x°</td> <td style="width: 33%;">angle = x°</td> <td style="width: 33%; text-align: right;">max 3/3</td> </tr> <tr> <td>angle = 90°</td> <td>angle = 90°</td> <td style="text-align: right;">max 2/3</td> </tr> <tr> <td>angle = x°</td> <td>angle = y°</td> <td style="text-align: right;">max 2/3</td> </tr> <tr> <td>angle = x°</td> <td>angle = 90°</td> <td style="text-align: right;">max 1/3</td> </tr> </table> | | | angle = x° | angle = x° | max 3/3 | angle = 90° | angle = 90° | max 2/3 | angle = x° | angle = y° | max 2/3 | angle = x° | angle = 90° | max 1/3 |
| angle = x° | angle = x° | max 3/3 | | | | | | | | | | | | |
| angle = 90° | angle = 90° | max 2/3 | | | | | | | | | | | | |
| angle = x° | angle = y° | max 2/3 | | | | | | | | | | | | |
| angle = x° | angle = 90° | max 1/3 | | | | | | | | | | | | |

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| 8 | <p>Ans: 10·6 cm</p> <ul style="list-style-type: none"> • strategy • correct use of Pythagoras • solution | <ul style="list-style-type: none"> • recognition of right angle at chord • $r^2 = (r - 5)^2 + 9^2$ • 10·6 <p style="text-align: right;">3RE</p> |
| <p>NOTES:</p> <p>(i) recognition of right angle may appear on a diagram</p> <p>(ii) Caution:</p> <p>The use of the wrong triangle leading to $\sqrt{106} \rightarrow 10\cdot3$ can only receive 1/3</p> | | |

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|---|--|---|
| 9 (a) | <p>Ans: 1200 cm²</p> <ul style="list-style-type: none"> • calculation of 1 area • composite area | <ul style="list-style-type: none"> • 216, 432, 768 or 1632 • 1200 <p>2KU</p> |
| <p>NOTES:</p> <p>(i) the second mark must involve the addition/subtraction of at least 2 areas</p> | | |
| (b) | <p>Ans: 130 cm</p> <ul style="list-style-type: none"> • strategy • consistent units • solution | <ul style="list-style-type: none"> • $V = 1200 \times l$ • $156\,000 = 1200 \times l$ • 130 <p>3 RE</p> |
| <p>NOTES:</p> <p>(i) consistent units (156 → 156000 or 1200 → 1.2) may occur at any stage</p> <p>(ii) candidates who use $l \times b \times h$ in part (b) may still be awarded the last 2 marks</p> | | |

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|---|---|---|
| 10 | <p>Ans: £165</p> <ul style="list-style-type: none"> Valid strategy involving $\frac{1}{3}$ Creating an equation solution | <ul style="list-style-type: none"> $12 + \frac{1}{3} (12)$ or $x + \frac{1}{3} x$ $15 + 8 + 16 = 39$ Or $15x + 8x + 12 \left(\frac{4}{3}x\right) = 39x$ $\frac{429}{39} \times 15 = £165$ <p style="text-align: right;">3KU</p> |
| <p>NOTES:</p> <p>(i) the final mark is for obtaining an hourly rate $\times 15$</p> <p>eg $15 + 8 + 12 = 35$</p> <p>$\frac{429}{35} \times 15 = £183.86$</p> <p style="text-align: right;">award 1/3</p> | | |

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|-------------|---|--|
| 11 | <p>Ans: 4.55 cm</p> <ul style="list-style-type: none"> • strategy • processing breadth • linking breadth with circumference • solution | <ul style="list-style-type: none"> • $l = \frac{3000}{70} (= 42.86)$ • $b = \frac{42.86}{3} (= 14.29)$ • $b = \pi d$ • $d = 4.55$ <p style="text-align: right;">4RE</p> |

NOTES:

Using $C = \pi d$

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|-------|-----------------|----------------------------------|-----------|
| (i) | for $d = 13.6$ | [no $\div 3$] | award 3/4 |
| (ii) | for $d = 318.5$ | [no $\div 70$] | award 3/4 |
| (iii) | for $d = 955.4$ | [no $\div 70$ and no $\div 3$] | award 1/4 |

Using $C = \pi r^2$

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|-------|-----------------|----------------------------------|-----------|
| (i) | for $d = 4.26$ | | award 3/4 |
| (ii) | for $d = 7.4$ | [no $\div 3$] | award 2/4 |
| (iii) | for $d = 35.68$ | [no $\div 70$] | award 2/4 |
| (iv) | for $d = 61.8$ | [no $\div 3$ and no $\div 70$] | award 0/4 |

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| 12 (a) | Ans: (90, 1) <ul style="list-style-type: none"> • coordinates | <ul style="list-style-type: none"> • (90, 1) <p style="text-align: right;">1RE</p> |
| (b) | Ans: 48·6°, 131·4° <ul style="list-style-type: none"> • strategy • processing • first solution • second solution | <ul style="list-style-type: none"> • $4\sin x^\circ - 3 = 0$ • $\sin x^\circ = \frac{3}{4}$ • 48·6° • 131·4° <p style="text-align: right;">4RE</p> |
| NOTES: (i) for an answer of 45° and 135° award 1/4 | | |

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| 13 | <p>Ans: 12 seconds</p> <ul style="list-style-type: none"> • strategy • factorisation • roots • solution | <ul style="list-style-type: none"> • $48 + 8t - t^2 = 0$ • $(4 + t)(12 - t) = 0$ • $-4, 12$ • 12 <p style="text-align: right;">4RE</p> |
| <p>NOTES:</p> <p>(i) if due to error both roots are positive/negative, the last mark cannot be awarded</p> <p>(ii) for an answer of 12 without working award 1/4</p> | | |

KU 22 marks
RE 27 marks

[END OF PAPER 2 MARKING INSTRUCTIONS]

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| Final KU 45 Totals RE 45 |
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