

2009 Mathematics SG – Credit Level – Paper 2

Marking Instructions

Award marks in whole numbers only

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark																								
1	<p>Ans: 3.1×10^{24}</p> <ul style="list-style-type: none"> • method • processing • rounding 	<ul style="list-style-type: none"> • $\frac{1000}{3.27 \times 10^{-22}}$ • 3.058×10^{24} • 3.1×10^{24} <p style="text-align: right;">3KU</p>																								
<p>NOTES:</p> <table> <tr> <td>(i)</td> <td>3.1×10^{24} with or without working</td> <td>award 3/3</td> </tr> <tr> <td>(ii)</td> <td>3.06×10^{24} with or without working</td> <td>award 2/3</td> </tr> <tr> <td>(iii)</td> <td>$3.058 \times 10^{24} \rightarrow 3.05 \times 10^{24}$</td> <td>award 2/3</td> </tr> <tr> <td>(iv)</td> <td>3.05×10^{24} without working</td> <td>award 1/3</td> </tr> <tr> <td>(v)</td> <td>$1000 \times 3.27 \times 10^{-22} \rightarrow 3.3 \times 10^{-19}$</td> <td>award 1/3</td> </tr> <tr> <td>(vi)</td> <td>3.1×10^n [$n = 21, 22, 23$] without working</td> <td>award 1/3</td> </tr> <tr> <td>(vii)</td> <td>3.3×10^{-19} without working</td> <td>award 0/3</td> </tr> <tr> <td>(viii)</td> <td colspan="2">for any other final answer, an unrounded solution must be stated to access the 3rd mark</td> </tr> </table>			(i)	3.1×10^{24} with or without working	award 3/3	(ii)	3.06×10^{24} with or without working	award 2/3	(iii)	$3.058 \times 10^{24} \rightarrow 3.05 \times 10^{24}$	award 2/3	(iv)	3.05×10^{24} without working	award 1/3	(v)	$1000 \times 3.27 \times 10^{-22} \rightarrow 3.3 \times 10^{-19}$	award 1/3	(vi)	3.1×10^n [$n = 21, 22, 23$] without working	award 1/3	(vii)	3.3×10^{-19} without working	award 0/3	(viii)	for any other final answer, an unrounded solution must be stated to access the 3 rd mark	
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Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
2	<p>Ans: 8</p> <ul style="list-style-type: none"> • valid strategy • processing • processing a division • solution 	<ul style="list-style-type: none"> • knows to use $\pi r^2 h$ • $\pi \times 3^2 \times 8 (= 226.19)$ • $\frac{2000}{72\pi} (= 8.84)$ • 8 (rounding down) <p style="text-align: right;">4RE</p>
<p>NOTES:</p> <p>(i) the second mark is available only for a calculation involving π and h</p> <p>(ii) the 3rd mark is available for</p> <p style="padding-left: 40px;">either: explicit evidence of division of 2000</p> <p style="padding-left: 40px;">or: implicit evidence (unrounded consistent value)</p> <p>(iii) the final mark is available for an answer consistent with the division (unrounded answer need not be stated)</p> <p>(iv) if no rounding is required, the final mark cannot be awarded</p>		

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
3	<p>Ans: - 1.2, 5.2</p> <ul style="list-style-type: none"> • method • processing • solution • rounding 	<ul style="list-style-type: none"> • substitution into quadratic formula • $\sqrt{40}$ • -1.162, 5.162 • - 1.2, 5.2 <p style="text-align: right;">4KU</p>
<p>NOTES:</p> <p><u>alternative evidence for 3rd and 4th marks</u></p> <p>(i) 3rd mark (one solution and rounding) -1.162 → -1.2 4th mark (another solution and rounding) 5.162 → 5.2</p> <p>(ii) only the first mark is available for candidates who process to a negative discriminant</p>		

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
4	<p>Ans: 112.5 cm²</p> <ul style="list-style-type: none"> linear scale factor area scale factor solution 	<ul style="list-style-type: none"> $\frac{10}{4}$ or $\frac{4}{10}$ $\left(\frac{5}{2}\right)^2$ or $\left(\frac{2}{5}\right)^2$ 112.5 <p style="text-align: right;">3KU</p>
<p>NOTES:</p> <p>(i) for 112.5 with or without working award 3/3</p> <p>(ii) for 45 with or without working award 1/3</p>		

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
5	<p>Ans: £372, £74</p> <ul style="list-style-type: none"> • mean • standard deviation 	<ul style="list-style-type: none"> • 372 • 74 <p style="text-align: right;">2RE</p>
NOTES:		

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
6 (a)	Ans: $y = 2x + 3$ <ul style="list-style-type: none"> • gradient • y-intercept • gradient or intercept in equation • linear equation 	<ul style="list-style-type: none"> • 2 • $(c =)3$ • $y = 2x \dots$ or $y = \dots + 3$ • $y = 2x + 3$ <p style="text-align: right;">4KU</p>
Notes: <p>(i) for a correct equation without working award 4/4</p> <p>(ii) where the gradient and/or y-intercept are wrong, but explicitly stated, the 3rd and 4th marks are still available</p>		
(b)	Ans: 43 <ul style="list-style-type: none"> • substitution • evaluation 	<ul style="list-style-type: none"> • $2 \times 20 + 3$ • 43 <p style="text-align: right;">2RE</p>
Notes: <p>(i) for 43 with or without working award 2/2</p>		

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
7 (a)	<p>Ans: $t = \frac{k}{d^2}$</p> <ul style="list-style-type: none"> • statement of variation • formula 	<ul style="list-style-type: none"> • $t \propto \frac{1}{d^2}$ • $t = \frac{k}{d^2}$ <p>2KU</p>
<p>Notes:</p> <p>(i) evidence for the 2nd mark may appear in part (b)</p> <p>(ii) for any wrong variation, the 2nd mark may still be available</p>		
(b)	<p>Ans: 8° C</p> <ul style="list-style-type: none"> • substitution • evaluating k • processing 	<ul style="list-style-type: none"> • $50 = \frac{k}{2^2}$ • $k = 200$ • 8 <p>3KU</p>
<p>Notes:</p> <p>(i) a maximum of $\frac{2}{3}$ is available for</p> <p>(a) direct variation</p> <p>(b) $t \propto \frac{1}{d}$</p>		

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark	
8	<p>Ans: no, plus justification</p> <ul style="list-style-type: none"> • multiplying factor • power of 3 • process • communication 	<div>or</div> <ul style="list-style-type: none"> • 0.8 • 0.8^3 • 0.512 • no, because $51.2\% > 50\%$ 	<ul style="list-style-type: none"> 20% 3 years 46.08 no, because $46.08 > 45$ <p>4RE</p>
<p>NOTES:</p> <p>(i) for 'simple' depreciation, only the final mark is available</p>			

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
9 (a)	Ans: 20° <ul style="list-style-type: none"> • solution 	<ul style="list-style-type: none"> • 20° 1KU
NOTES:		
(b)	Ans: 55.6 m <ul style="list-style-type: none"> • strategy • substitution/processing • solution 	<ul style="list-style-type: none"> • use of sine rule cosine rule median and right angled triangle • correct application of valid strategy • 55.6 3 RE
NOTES: (i) accept solutions in radians or gradians (ii) for any attempt involving right angled trigonometry in $\triangle ABC$ award 0/3		
(c)	Ans: 312° <ul style="list-style-type: none"> • strategy • process 	<ul style="list-style-type: none"> • one of $180^\circ + 80^\circ$ $180^\circ + 52^\circ$ $52^\circ + 80^\circ$ • 312° 2RE
NOTES:		

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
10	<p>Ans: 10 years</p> <ul style="list-style-type: none"> • substitution • process • factorisation • solution 	<ul style="list-style-type: none"> • $83 = \dots$ • $M^2 - 4M - 60 = 0$ • $(M - 10)(M + 6) = 0$ • 10 <p style="text-align: right;">4RE</p>
<p>NOTES:</p> <p>(i) if -6 is included in the final solution, the 4th mark cannot be awarded</p> <p>(ii) for an answer of 10 without working award 1/4</p>		

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
11(a)	<p>Ans: 2042 cm²</p> <ul style="list-style-type: none"> • strategy • processing • solution 	<ul style="list-style-type: none"> • $\frac{260}{360}$ • $\frac{260}{360} \times \pi \times 30^2$ • 2042 <p style="text-align: right;">3KU</p>
<p>Notes:</p> <p>(i) $\frac{100}{360}$ can be awarded the 1st mark only within the strategy $\pi r^2 - \frac{100}{360} \pi r^2$</p>		
(b)	<p>Ans: 136.1 cm</p> <ul style="list-style-type: none"> • strategy • process • process 	<ul style="list-style-type: none"> • circumference of base = length of arc • $C = \frac{260}{360} \times \pi \times 60$ • 136.1 <p style="text-align: right;">3RE</p>
<p>Notes:</p> <p>(i) calculating only $C = \pi \times 60$ award 0/3</p>		

Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
12 (a)	Ans: 210 • value	• 210 1KU
NOTES:		
(b)	Ans: proof • method • proof	• $\frac{1}{2}(n+1)(n+2)$ • $\frac{1}{2}(n^2 + 3n + 2)$ 2RE
Notes: (i) for verifying formula for specific values award 0/2		
(c)	Ans: proof • strategy • factorising	• $\frac{1}{2}n(n+1) + \frac{1}{2}(n^2 + 3n + 2)$ • $(n+1)(n+1)$ 2RE
Notes: (i) for verifying formulae for specific values award 0/2		

KU 24 marks
RE 28 marks

[END OF PAPER 2 MARKING INSTRUCTIONS]

Final KU 45 Totals RE 45
