



National  
Qualifications  
2016

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## **2016 Mathematics Paper 1 (Non-calculator)**

### **National 5**

### **Finalised Marking Instructions**

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# Detailed Marking Instructions for each question

Question			Generic Scheme	Illustrative Scheme	Max Mark
1.			<p>Ans: <math>\begin{pmatrix} -3 \\ -4 \end{pmatrix}</math></p> <p>•<sup>1</sup> calculate <math>\frac{1}{2}p</math></p> <p>•<sup>2</sup> solution</p>	<p>•<sup>1</sup> <math>\begin{pmatrix} 2 \\ -3 \end{pmatrix}</math></p> <p>•<sup>2</sup> <math>\begin{pmatrix} -3 \\ -4 \end{pmatrix}</math></p>	2
<p><b>Notes:</b></p> <p>1. Correct answer without working award 2/2</p> <p>2. Treat <math>\begin{pmatrix} -3 \\ -4 \end{pmatrix}</math> as bad form award 2/2</p> <p>3. Where there are no brackets ie <math>\begin{matrix} -3 \\ -4 \end{matrix}</math> award 1/2</p> <p>4. For <math>\frac{-3}{-4}</math> award 1/2</p> <p>5. Where there is invalid subsequent working •<sup>2</sup> is not available eg award 1/2 ✓× for the following:</p> <p><math>\begin{pmatrix} -3 \\ -4 \end{pmatrix} \rightarrow</math> (a) <math>(-3, -4)</math></p> <p>(b) <math>-3 + (-4) = -7</math></p> <p>(c) <math>\sqrt{(-3)^2 + (-4)^2} = 5</math></p>					
<p><b>Commonly Observed Responses:</b></p> <p>1. <math>\begin{pmatrix} 4 \\ -6 \end{pmatrix} + \begin{pmatrix} -5 \\ -1 \end{pmatrix} = \begin{pmatrix} -1 \\ -7 \end{pmatrix}</math> award 1/2</p> <p>2. <math>\frac{1}{2} \left( \begin{pmatrix} 4 \\ -6 \end{pmatrix} + \begin{pmatrix} -5 \\ -1 \end{pmatrix} \right) = \begin{pmatrix} -0.5 \\ -3.5 \end{pmatrix}</math> award 1/2</p> <p>3. <math>\begin{pmatrix} 4 \\ -6 \end{pmatrix} + \frac{1}{2} \begin{pmatrix} -5 \\ -1 \end{pmatrix} = \begin{pmatrix} 1.5 \\ -6.5 \end{pmatrix}</math> award 1/2</p>					

Question			Generic Scheme	Illustrative Scheme	Max Mark
2.			<p>Ans: <math>\frac{13}{28}</math></p> <p><b>Method 1</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> start the calculation correctly</li> <li>•<sup>2</sup> consistent answer in simplest form</li> </ul> <p><b>Method 2</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> start the calculation correctly</li> <li>•<sup>2</sup> consistent answer in simplest form</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{7}{21} + \frac{6}{21}</math></li> <li>•<sup>2</sup> <math>\frac{13}{28}</math></li> <li>•<sup>1</sup> <math>\frac{3}{12} + \frac{6}{28}</math> or equivalent</li> <li>•<sup>2</sup> <math>\frac{13}{28}</math></li> </ul>	2
<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>Correct answer without working award 0/2.</li> <li>Final answer must be in simplest form eg for <math>\frac{39}{84}</math> award 1/2 ✓×</li> <li>•<sup>2</sup> is only available where simplifying is required.</li> <li>For subsequent incorrect working, •<sup>2</sup> is not available eg for <math>\frac{13}{28} = 2\frac{2}{28} = 2\frac{1}{14}</math> award 1/2 ✓×</li> </ol>					
<p><b>Commonly Observed Responses:</b></p> <ol style="list-style-type: none"> <li>For an answer of <math>\frac{9}{40}</math> obtained from <ul style="list-style-type: none"> <li>(a) Method 1: <math>\frac{3}{4}\left(\frac{1}{3} + \frac{2}{7}\right) = \frac{3}{4} \times \frac{3}{10} = \frac{9}{40}</math> award 0/2</li> <li>(b) Method 2: <math>\frac{3}{12} + \frac{6}{28} = \frac{9}{40}</math> award 1/2 ✓×</li> </ul> </li> </ol>					

Question			Generic Scheme	Illustrative Scheme	Max Mark
3.			<p><b>Ans: 157 cm<sup>2</sup></b></p> <p><b>Method 1</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> appropriate fraction</li> <li>•<sup>2</sup> correct substitution into area of sector formula</li> <li>•<sup>3</sup> calculate area of sector</li> </ul> <p><b>Method 2</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> appropriate fraction</li> <li>•<sup>2</sup> correct substitution into area of sector formula</li> <li>•<sup>3</sup> calculate area of sector</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{45}{360}</math> or equivalent</li> <li>•<sup>2</sup> <math>\frac{45}{360} \times 3 \cdot 14 \times 20^2</math></li> <li>•<sup>3</sup> 157 (cm<sup>2</sup>)</li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{360}{45}</math> or equivalent</li> <li>•<sup>2</sup> <math>3 \cdot 14 \times 20^2 \div \frac{360}{45}</math></li> <li>•<sup>3</sup> 157 (cm<sup>2</sup>)</li> </ul>	3

**Notes:**

1. Correct answer without working award 0/3.
2. Accept “ $\div 8$ ” in working as evidence of  $\frac{45}{360}$ .
3. Accept “ $\times 3 \cdot 14$ ” in working as evidence of substitution into formula.

**Commonly Observed Responses:**

1.  $\frac{45}{360} \times \pi r^2 = 8 \times 3 \cdot 14 \times 20^2 = 10048 (\text{cm}^2)$  award 2/3 ✓✓×
2.  $\frac{360}{45} \times \pi r^2 = 8 \times 3 \cdot 14 \times 20^2 = 10048 (\text{cm}^2)$  award 2/3 ✓×✓
3.  $\frac{45}{360} \times 3 \cdot 14 \times 20^2 \left( = \frac{45}{360} \times 3 \cdot 14 \times 40 \right) = 15 \cdot 7 (\text{cm}^2)$  award 2/3 ✓✓×
4.  $\frac{45}{360} \times 3 \cdot 14 \times 40 = 15 \cdot 7 (\text{cm}^2)$  award 2/3 ✓×✓
5.  $\frac{45}{360} \times \pi \times 20^2$  award 1/3 ✓××
6.  $3 \cdot 14 \times 20^2 = 1256 (\text{cm}^2)$  award 0/

Question			Generic Scheme	Illustrative Scheme	Max Mark
4.	(a)		<b>Ans:</b> $2c + 3d = 9 \cdot 6$ • <sup>1</sup> construct equation	• <sup>1</sup> $2c + 3d = 9 \cdot 6$	1
Notes:					
Commonly Observed Responses:					
	(b)		<b>Ans:</b> $3c + 4d = 13 \cdot 3$ • <sup>1</sup> construct equation	• <sup>1</sup> $3c + 4d = 13 \cdot 3$	1
Notes:					
Commonly Observed Responses:					
	(c)		<b>Ans:</b> A cloak requires $1 \cdot 5 \text{ m}^2$ of material A dress requires $2 \cdot 2 \text{ m}^2$ of material  • <sup>1</sup> evidence of scaling  • <sup>2</sup> follow a valid strategy through to produce values for $c$ and $d$  • <sup>3</sup> calculate correct values for $c$ and $d$  • <sup>4</sup> communicate answers in square metres	• <sup>1</sup> eg $6c + 9d = 28 \cdot 8$ $6c + 8d = 26 \cdot 6$  • <sup>2</sup> values for $c$ and $d$  • <sup>3</sup> $c = 1 \cdot 5$ and $d = 2 \cdot 2$  • <sup>4</sup> cloak $1 \cdot 5 \text{ m}^2$ dress $2 \cdot 2 \text{ m}^2$	4
<b>Notes:</b> 1. Correct answer without working award 0/4. 2. • <sup>4</sup> is not available if either $c$ or $d$ is negative. 3. (a) where a candidate calculates values for $c$ and $d$ , • <sup>4</sup> can only be awarded for a <b>conclusion</b> containing the words 'cloak' and 'dress' along with the <b>correct units</b> in <b>both</b> cases (b) where a candidate only calculates a value for <b>either</b> $c$ <b>or</b> $d$ , • <sup>4</sup> can only be awarded if the <b>conclusion</b> contains the word 'cloak' or 'dress' along with the <b>correct units</b>					
Commonly Observed Responses:					

Question			Generic Scheme	Illustrative Scheme	Max Mark
5.	(a)		<p><b>Ans:</b> <math>W = 20A + 40</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> gradient</li> <li>•<sup>2</sup> substitute gradient and a point into <math>y = mx + c</math> or <math>y - b = m(x - a)</math></li> <li>•<sup>3</sup> state equation in terms of <math>W</math> and <math>A</math> <b>and</b> in simplest form (remove any brackets and collect constants)</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{240}{12}</math> or equivalent</li> <li>•<sup>2</sup> <math>y - 100 = \frac{240}{12}(x - 3)</math> or <math>y - 340 = \frac{240}{12}(x - 15)</math> or <math>100 = \frac{240}{12} \times 3 + c</math> or <math>340 = \frac{240}{12} \times 15 + c</math></li> <li>•<sup>3</sup> <math>W = 20A + 40</math> or equivalent</li> </ul>	3

**Notes:**

- Correct answer without working award 3/3.
- <sup>3</sup> is not available for invalid subsequent working  
eg  $W = 20A + 40 \rightarrow W = 2A + 4$  award 2/3 ✓✓×

- Where  $\frac{240}{12}$  is simplified incorrectly •<sup>2</sup> is still available

eg  $m = \frac{240}{12} = \frac{20}{3} \rightarrow y - 100 = \frac{20}{3}(x - 3) \rightarrow W = \frac{20}{3}A + 80$  award 2/3 ✓✓×

**Commonly Observed Responses:**

- $y = 20x + 40$  award 2/3 ✓✓×
- $y = 20x$  award 1/3 ✓××
- $W = \frac{20}{1}A + 40$  award 2/3 ✓✓×
- $y - 100 = 20x - 3 \rightarrow W = 20A + 97$  award 2/3 ✓×✓

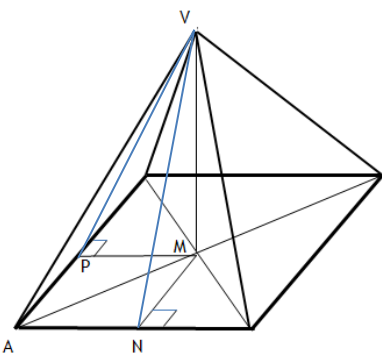
	(b)		<p><b>Ans:</b> <math>20 \times 12 + 40 = 280</math> kg</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> calculate weight using equation from part (a)</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>20 \times 12 + 40 = 280</math> (kg) stated explicitly</li> </ul>	1
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**Notes:**

- Correct answer without working award 0/1
- Follow through mark from part (a) is only available if 12 is multiplied or divided by a whole number greater than 10 or a non-integer value followed by an addition or subtraction.

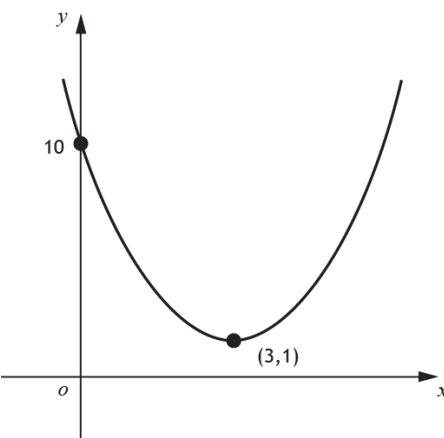
**Commonly Observed Responses:**

Question			Generic Scheme	Illustrative Scheme	Max Mark
6.			<b>Ans: real and distinct</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> find discriminant</li> <li>•<sup>2</sup> state nature of roots</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> 53 <math>[5^2 - 4 \times 7 \times (-1)]</math></li> <li>•<sup>2</sup> real and distinct (or equivalent)</li> </ul>	2
<b>Notes:</b> <ol style="list-style-type: none"> <li>1. Correct answer without working award 0/2</li> <li>2. <math>25 + 28 \rightarrow</math> real and distinct award 2/2</li> <li>3. eg <math>25 + 28 = 52 \rightarrow</math> real and distinct award 1/2 <math>\times \checkmark</math></li> <li>4. Accept 'real roots'</li> <li>5. Do not accept 'two distinct roots'</li> <li>6. Do not award •<sup>2</sup> where conclusion is ambiguous eg <math>53 \rightarrow</math> roots are real and even award 1/2 <math>\checkmark \times</math></li> </ol>					
<b>Commonly Observed Responses:</b> <ol style="list-style-type: none"> <li>1. <math>\frac{-5 \pm \sqrt{5^2 - 4 \times 7 \times (-1)}}{2 \times 7} = \frac{-5 \pm \sqrt{53}}{2 \times 7}</math> award 1/2 <math>\checkmark \times</math></li> <li>2. <math>-3 \rightarrow</math> no real roots award 1/2 <math>\times \checkmark</math></li> <li>3. <math>-3 \rightarrow</math> no roots award 0/2</li> </ol>					

Question			Generic Scheme	Illustrative Scheme	Max Mark
7.	(a)		<b>Ans: (8, 4, 0)</b> • <sup>1</sup> state coordinates of B	• <sup>1</sup> (8, 4, 0)	1
<b>Notes:</b> 1. Brackets must be shown.					
<b>Commonly Observed Responses:</b>					
	(b)		<b>Ans: 7</b> • <sup>1</sup> know how to find $AM^2$ • <sup>2</sup> know how to find AV • <sup>3</sup> find length of AV	• <sup>1</sup> $3^2 + 2^2$ • <sup>2</sup> $\sqrt{6^2 + (3^2 + 2^2)}$ • <sup>3</sup> 7	3
<b>Notes:</b> 1. Correct answer without working award 0/3 2. Alternative methods:					
<div style="text-align: center;">  </div>					
<div style="display: flex; justify-content: space-around;"> <div style="width: 30%;"> <p>(a)[know how to find <math>AM^2</math> ....]</p> <p>•<sup>1</sup> <math>\frac{1}{4}(6^2 + 4^2)</math></p> <p>•<sup>2</sup> <math>\sqrt{6^2 + \frac{1}{4}(6^2 + 4^2)}</math></p> <p>•<sup>3</sup> 7</p> </div> <div style="width: 30%;"> <p>(b)[know how to find <math>VN^2</math> ....]</p> <p>•<sup>1</sup> <math>6^2 + 2^2</math></p> <p>•<sup>2</sup> <math>\sqrt{3^2 + (6^2 + 2^2)}</math></p> <p>•<sup>3</sup> 7</p> </div> <div style="width: 30%;"> <p>(c)[know how to find <math>VP^2</math> ....]</p> <p>•<sup>1</sup> <math>6^2 + 3^2</math></p> <p>•<sup>2</sup> <math>\sqrt{2^2 + (6^2 + 3^2)}</math></p> <p>•<sup>3</sup> 7</p> </div> </div>					
<b>Commonly Observed Responses:</b>					
1. • <sup>1</sup> $\begin{pmatrix} 3 \\ 2 \\ 6 \end{pmatrix} \rightarrow \bullet^2 \sqrt{3^2 + 2^2 + 6^2} \rightarrow \bullet^3 = 7$ award 3/3					
2. $\begin{pmatrix} 7 \\ 2 \\ 6 \end{pmatrix} \rightarrow \sqrt{7^2 + 2^2 + 6^2} = \sqrt{89}$ award 1/3 ✕✓✕					



Question			Generic Scheme	Illustrative Scheme	Max Mark
8.			<p><b>Ans:</b> <math>x = -\frac{5}{8}</math></p> <p><b>Method 1</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> multiply throughout by 6</li> <li>•<sup>2</sup> rearrange</li> <li>•<sup>3</sup> solve for <math>x</math></li> </ul> <p><b>Method 2</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> rearrange</li> <li>•<sup>2</sup> start to solve for <math>x</math></li> <li>•<sup>3</sup> solve for <math>x</math></li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>4x - 5 = 12x</math></li> <li>•<sup>2</sup> <math>-8x = 5</math> or <math>-5 = 8x</math></li> <li>•<sup>3</sup> <math>x = -\frac{5}{8}</math> or <math>x = -0.625</math></li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{4}{3}x = -\frac{5}{6}</math></li> <li>•<sup>2</sup> <math>x = -\frac{5}{6} \times \frac{3}{4}</math> or <math>24x = -15</math> or equivalent</li> <li>•<sup>3</sup> <math>x = -\frac{5}{8}</math> or <math>x = -0.625</math></li> </ul>	3
<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>Correct answer without working award 0/3</li> <li>•<sup>1</sup> is available for multiplying throughout by any common multiple of 3 and 6</li> <li>•<sup>1</sup> is not available for <math>\frac{4x-5}{6} = 2x</math>, <math>\frac{12x-15}{18} = 2x</math> etc.</li> <li>For the award of •<sup>3</sup>, the answer must be a non-integer value</li> </ol> <p><b>Commonly Observed Responses:</b></p>					
9.			<p><b>Ans:</b> <math>\frac{2\sqrt{5}}{5}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct substitution</li> <li>•<sup>2</sup> consistent answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{2}{\sqrt{5}}</math></li> <li>•<sup>2</sup> <math>\frac{2\sqrt{5}}{5}</math></li> </ul>	
<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>Correct answer without working award 0/2.</li> </ol> <p><b>Commonly Observed Responses:</b></p> <ol style="list-style-type: none"> <li>•<sup>2</sup> is not available where there is invalid subsequent working eg <math>\frac{2\sqrt{5}}{5} = 2\sqrt{5}</math> award 1/2 ✓×</li> <li><math>\frac{2}{\sqrt{x}} \times \frac{\sqrt{x}}{\sqrt{x}} = \frac{2\sqrt{x}}{x}</math> award 1/2 ×✓</li> </ol>					

Question	Generic Scheme	Illustrative Scheme	Max Mark
10.	<p>Ans:</p>  <ul style="list-style-type: none"> <li>•<sup>1</sup> coordinates of turning point correct</li> <li>•<sup>2</sup> sketch parabola with <b>minimum</b> turning point consistent with •<sup>1</sup></li> <li>•<sup>3</sup> y-intercept correct</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> (3,1)</li> <li>•<sup>2</sup> parabola with <b>minimum</b> turning point consistent with •<sup>1</sup></li> <li>•<sup>3</sup> (0,10) or 10</li> </ul>	3
<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Correct answer without working award 3/3.</li> <li>2. Where the coordinates of the turning point are not stated elsewhere, then for a sketch of a parabola with minimum turning point (3,-1), (-3,±1) or (±1,±3) award •<sup>2</sup> but not •<sup>1</sup>. Otherwise •<sup>2</sup> is only available where the minimum turning point indicated on the sketch is consistent with that stated elsewhere.</li> <li>3. The sketch of the parabola need not meet or cut the y-axis for the award of •<sup>2</sup>.</li> <li>4. •<sup>2</sup> is not available if the parabola has a maximum turning point.</li> <li>5. •<sup>3</sup> is not available if the minimum turning point is on the y-axis.</li> <li>6. Award •<sup>3</sup> where the y-intercept is calculated to be at <math>y=10</math> and is plotted on the diagram at (0,10) but annotated as (10,0). Treat this special case as bad form.</li> </ol>			
<p><b>Commonly Observed Responses:</b></p>			

Question			Generic Scheme	Illustrative Scheme	Max Mark
11.			<b>Ans: <math>\sin^2 x^\circ</math></b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> identify correct trigonometric identity to be used</li> <li>•<sup>2</sup> use correct trigonometric identity to simplify expression</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{\sin x}{\cos x}</math> or <math>\frac{\sin^2 x}{\cos^2 x}</math></li> <li>•<sup>2</sup> <math>\frac{\sin^2 x}{\cos^2 x} \times \cos^2 x = \sin^2 x</math></li> </ul>	2

**Notes:**

1.  $\sin^2 x$  without working award 0/2
2. Degree signs are not required
3. •<sup>2</sup> is not available if there is invalid subsequent working  
eg (a)  $\frac{\sin^2 x}{\cos^2 x} \times \cos^2 x = \sin^2 x = 1 - \cos x$  award 1/2 ✓×  
(b)  $\frac{\sin^2 x}{\cos^2 x} \times \cos^2 x = \sin^2 x = 1 - \cos^2 x$  award 2/2
4. •<sup>1</sup> is not available if there are no variables e.g.  $\frac{\sin^2}{\cos^2} \times \cos^2 = \sin^2$  award 1/2 ×✓
5. •<sup>1</sup> is not available if candidate simply states  $\tan x = \frac{\sin x}{\cos x}$  and  $\sin^2 x + \cos^2 x = 1$  then proceeds no further
6. Alternative acceptable strategies  

(a) •<sup>1</sup>  $\tan x \cos x = \sin x$

•<sup>2</sup>  $\tan^2 x \cos^2 x = \sin^2 x$

award 2/2

(b) •<sup>1</sup>  $\left(\frac{o}{a}\right)^2 \left(\frac{a}{h}\right)^2$

•<sup>2</sup>  $\frac{o^2 a^2}{a^2 h^2} = \frac{o^2}{h^2} = \sin^2 x$

award 2/2

**Commonly Observed Responses:**

1.  $\frac{\cos^2 x}{\sin^2 x} \times \cos^2 x = \frac{\cos^4 x}{\sin^2 x}$  award 0/2
2.  $\tan^2 x(1 - \sin^2 x) = \tan^2 x - \tan^2 x \sin^2 x$  award 0/2

Question			Generic Scheme	Illustrative Scheme	Max Mark
12.	(a)		<b>Ans:</b> $(2x+1)(x+8)$ <ul style="list-style-type: none"> <li><sup>1</sup> find an expression for the area of the rectangle</li> </ul>	<sup>1</sup> $(2x+1)(x+8)$ or equivalent	1
<b>Notes:</b> 1. If solution to (a) appears in (b) or (c) award 1/1 2. (a) Accept $(2x+1) \times (x+8)$ , $2x+1 \times x+8$ (b) Do not accept $2x+1(x+8)$ , $x+8(2x+1)$ unless correct expansion appears in (a) (b) or (c)					
<b>Commonly Observed Responses:</b>					
12.	(b)		<b>Ans: proof</b> <ul style="list-style-type: none"> <li><sup>1</sup> find <b>expanded</b> expression for area of the rectangle</li> <li><sup>2</sup> find <b>expanded</b> expression for area of the triangle</li> <li><sup>3</sup> equate expanded expressions and rearrange into required form</li> </ul>	<ul style="list-style-type: none"> <li><sup>1</sup> <math>2x^2 + 16x + x + 8</math></li> <li><sup>2</sup> <math>3x^2 + 15x</math></li> <li><sup>3</sup> <math>2x^2 + 16x + x + 8 = 3x^2 + 15x</math>  <math>\Rightarrow x^2 - 2x - 8 = 0</math></li> </ul>	3
<b>Notes:</b> 1. If solution to (b) appears in (a) or (c) then all three marks are available					
<b>Commonly Observed Responses:</b>					

Question			Generic Scheme	Illustrative Scheme	Max Mark
12.	(c)		<p>Ans: 12 cm and 9 cm</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> factorise <math>x^2 - 2x - 8</math></li> <li>•<sup>2</sup> solve equation</li> <li>•<sup>3</sup> reject invalid value of <math>x</math> and state length and breadth of rectangle</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(x-4)(x+2)</math></li> <li>•<sup>2</sup> <math>x = 4</math> and <math>x = -2</math></li> <li>•<sup>3</sup> 12 (cm) and 9 (cm)</li> </ul>	3
<p><b>Notes:</b></p> <p>1. Correct answer without working award 0/3.</p> <p>2. If solution to (c) appears in (a) or (b) then all three marks are available.</p> <p>3. •<sup>1</sup> is available for <math>\frac{2 \pm \sqrt{(-2)^2 - 4 \times 1 \times (-8)}}{2 \times 1}</math></p> <p>4. For an answer obtained by guess and check award 0/3</p>					
<p><b>Commonly Observed Responses:</b></p> <p>1.(a) <math>(2x+1)(x+8)=0 \rightarrow x = -\frac{1}{2}</math> and <math>x = -8</math> award 1/3 <math>\times \checkmark \times</math></p> <p>(b) <math>x = -\frac{1}{2}</math> and <math>x = -8</math> without factorised quadratic equation stated award 0/3</p>					

[END OF MARKING INSTRUCTIONS]