

## Angles

You will be expected to work out angles in diagrams using the properties of angles. :

- Two angles on a straight line add up to make 180°.
- Opposite angles in X-shapes are equal.
- The three angles in a triangle add up to make 180°.
  - And in particular, Isosceles triangles are symmetrical, meaning that the two
    angles in the base are the same size.
- The four angles in a quadrilateral add up to make 360°.
- Angles in Z shapes (made by parallel lines) are the same.
- A tangent line to a circle meets a radius at right-angles.
- The angle in a semicircle is a right angle.

Questions about angles in the exam require you to identify the right-angles and isosceles triangles, and then using the rules of angles to find any remaining angles.

You can only write a right angle in a diagram if you *know* it is a right angle. There are some occasions when you can *know* an angle is a right-angle:

- If you are told that a shape is a square or rectangle, you know the angles in its corners are right angles.
- A tangent always makes a right angle with the radius.
- 3. Triangles in semi-circles are always right angled.
- If a line in a circle diagram is a line of symmetry, it will cross any other line at rightangles.

## Essential Exam Tips

- Always copy (or trace) the diagram onto your answer sheet and mark in all angles clearly.
- Make sure you make it clear which angle is your final answer writing it on the diagram isn't enough unless you indicate clearly which angle is the one we are looking for.

Two examples are given below – however every question is different. The only way to get used to them is to practice them from past exam papers and textbooks.

#### Example 1 – angles and circles

The diagram shows a circle centre O. DE is a tangent to the circle at point C. Angle OAB is 35°.

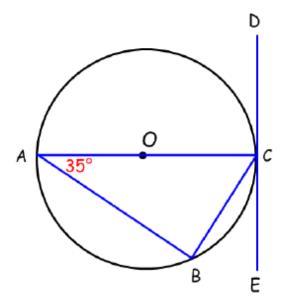
#### Calculate the size of angle BCE

#### Solution

Using the diagram on your exam paper, mark each angle in turn.

A tangent and a radius meet at right angles, so ACD and ACE are 90°.

The angle in a semi-circle is a right angle, so ABC is also 90°.



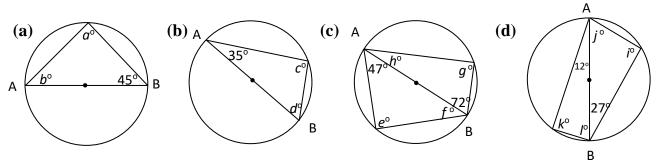
We know two of the angles in triangle ABC. Since we know the angles in a triangle must add to make 180°, angle ACB must be 55°.

Finally since we already knew ACE is 90°, this tells us that ACB and BCE must add to make 90°. Therefore angle BCE is 35°.

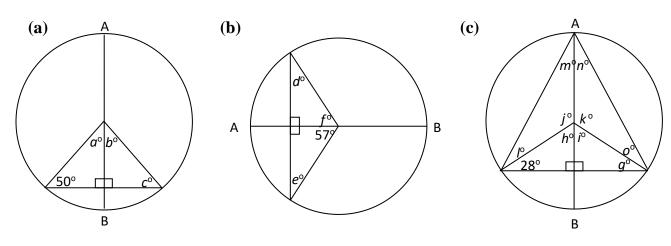
**Final answer:** clearly state that <u>angle BCE is 35°</u> (just marking it on the diagram isn't enough as it doesn't make it clear that you know which angle is angle BCE).

# Exercise 1

1. In each of the diagrams below AB is a diameter. Find the missing angles in each diagram.

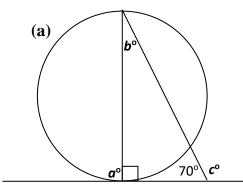


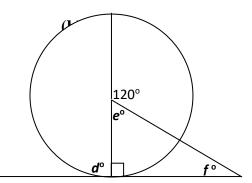
2. Use the symmetry properties of the circle to find the missing angles in the diagrams below. In each diagram AB is a diameter.

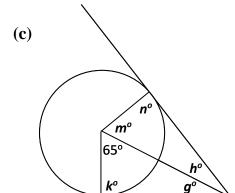


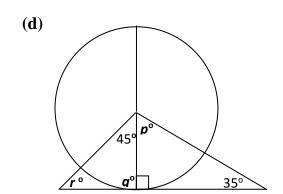
### Exercise 2

1. Calculate the sizes of the angles marked  $a, b, \ldots r$ , in the diagrams below.



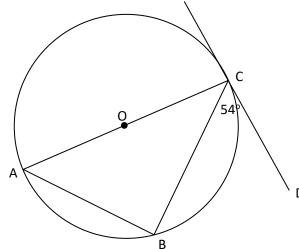






### Exercise 3

1.

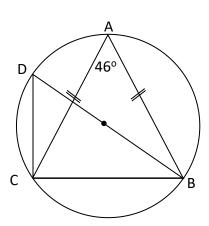


AC is a diameter and O is the centre of the circle shown opposite. CD is a tangent to the circle with C the point of contact.

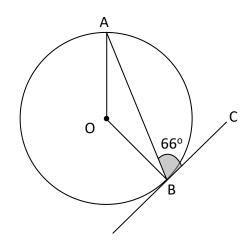
If  $\angle BCD = 54^{\circ}$ , find the size of  $\angle CAB$ .

2. In the diagram triangle ABC is isosceles and BD is a diameter of the circle.

Calculate the size of angle ACD.



**3**.

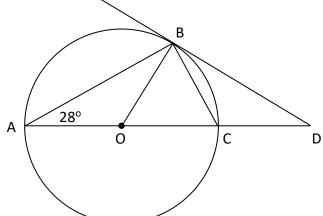


A and B are points on the circumference of a circle centre O. BC is a tangent to the circle.

Angle ABC =  $66^{\circ}$ .

Calculate the size of angle AOB.

4.



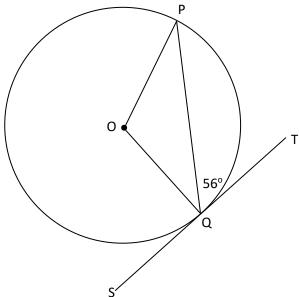
In the diagram shown, BD is a tangent to the circle centre O.

Angle BAC =  $28^{\circ}$ .

Calculate the size of angle CBD.

The diagram shows a circle with centre O. ST is a tangent to the circle with point of contact Q.  $\angle PQT = 56^{\circ}$ .

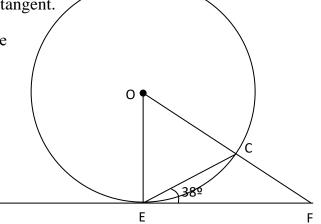
Calculate the size of  $\angle POQ$ .



**6.** The line DF is a tangent to the circle centre O shown below. E is the point of contact of the tangent.

Given that angle CEF is 38°, calculate the size of angle EOC.

D



#### Answers

# Exercise 1

1. 90° (a)

45° **(b)** 

(c) 90° (d) 55°

90° **(e)** 

**(f)** 43° (k) 90°

90° **(g)** 78°

**(l)** 

**(h)** 18° **(i)** 90° **(j)** 63°

2.

 $40^{\rm o}$ (a)

40° **(b)** 

50° **(c)** 

33° **(d)** 

33° **(e)** 

57° **(f)** 

28° **(g)** 

(h) 62° **(i)** 

62° **(j)** 118°

(k) 118°

31° **(l)** 

31° (m)

**(n)** 31°

31° (0)

### Exercise 2

1. (a) 90°

20° **(b)** 

**(c)** 110° (d) 90°

 $60^{\rm o}$ **(e)** 

**(f)** 30°

35° **(g)** 

35° **(h)** 

(k) 90°

65° (**m**)

90° **(n)** 

55° **(p)** 

90° **(q)** 

**(r)** 45°

# Exercise 3

1.  $54^{\rm o}$ 

2. 23° **3.** 132°

76°

4. 28°

5. 112° **6.**