

# St Peter the Apostle High School

## Maths Department



## Higher Practice Questions

### 8. Quadratics

**1**

Factorise fully

**(a)**  $98 - 2x^2$

**(b)**  $8x^2 - 98$

**(c)**  $81 - x^4$

**(d)**  $27w - 12x^3$

**(e)**  $50x^3 - 2x$

**(f)**  $5r^3 - 20r$

**2**

Factorise fully

**(a)**  $x^2 + x - 6$

**(b)**  $2x^2 - 7x + 3$

**(c)**  $6x^2 + 7x + 2$

**(d)**  $3x^2 + 10x + 8$

**(e)**  $12x^2 - 4x - 1$

**(f)**  $8x^2 + 6x - 9$

**(g)**  $6 - x - x^2$

**(h)**  $15 - 7x - 2x^2$

**(i)**  $20 + 11x - 3x^2$

**3**

Solve each of these quadratic equations

**(a)**  $x^2 - 11x + 24 = 0$

**(b)**  $4x^2 - 9 = 0$

**(c)**  $n^2 + 3n - 10 = 0$

**(d)**  $2r^2 - r - 6 = 0$

**(e)**  $7x^2 - 14x = -7$

**(f)**  $n^2 + 8n = -15$

**4**

For each of the quadratic functions given below

- (i) Find the coordinates of the points where the graph of  $y = f(x)$  cuts the axes.
- (ii) State the equation of the axis of symmetry of  $y = f(x)$
- (iii) Write down the coordinates of the turning point of  $y = f(x)$
- (iv) Sketch the graph of  $y = f(x)$

**(a)**  $f(x) = 5x^2 + 20x$

**(b)**  $f(x) = x^2 + 6x + 8$

**(c)**  $f(x) = 15 - 2x - x^2$

**5** Express each of the following in the form  $a(x - p)^2 + q$

(a)  $x^2 - 8x + 12$

(b)  $x^2 + 10x + 21$

(c)  $x^2 - 6x - 16$

(d)  $2x^2 - 4x + 1$

(e)  $3x^2 - 18x + 10$

(f)  $2x^2 - 11x + 10$   
(\* tricky – fractions)

(g)  $10 + 4x - x^2$

(h)  $3 - 6x - x^2$

(i)  $15 + 8x - 2x^2$

**6** Express  $x^2 + 2x + 7$  in the form  $(x + p)^2 + q$ , and hence state the maximum value of  $\frac{1}{x^2 + 2x + 7}$  and the corresponding value of  $x$ .

**7** (a) Show that the function  $f(x) = 9 - 8x - x^2$  can be written in the form

$$f(x) = p(x + q)^2 + r, \text{ where } p, q \text{ and } r \text{ are constants}$$

(b) Hence, or otherwise, find the minimum value of  $g(x) = \frac{1}{f(x)}$

**8**

Solve the following quadratic inequalities

**(a)**  $x^2 + x - 2 > 0$

**(b)**  $2x^2 - 5x - 3 < 0$

**(c)**  $x^2 - 2 > 0$

**(d)**  $x^2 - 5x < 0$

**(e)**  $2 + x - x^2 > 0$

**(f)**  $3 + 2x - x^2 < 0$

**9**

By calculating the value of the discriminant, determine the nature of the roots of each equation.

**(a)**  $x^2 + 5x + 4 = 0$

**(b)**  $4x^2 + 12x + 9 = 0$

**(c)**  $2x^2 + x - 3 = 0$

**(d)**  $x^2 + x + 2 = 0$

**(e)**  $2x^2 - 5x + 3 = 0$

**(f)**  $3x^2 - 6x + 3 = 0$

**(g)**  $9x^2 + 1 = -6x$

**(h)**  $(x - 1)^2 + 3x^2 = 6x - 11$

**10**

For each equation find the value(s) for  $p$  so that the roots are equal

(a)  $2x^2 + 4x - p = 0$

(b)  $x^2 + (p + 1)x + 9 = 0$

(c)  $(p + 1)x^2 + 2px + (p - 2) = 0$

(d)  $(p + 1)x^2 - 2(p + 3)x + 3p = 0$

(e)  $p^2x^2 + 2(p + 1)x + 4 = 0$

**11**

Given that  $k$  is a real number, show that the roots of the equation  $kx^2 + 3x + 3 = k$  are always real numbers

**12**

Show that the roots of the equation  $(x - 2)(x - 3) = k^2$  are always real when  $k$  is real

**13**

Prove that

(a)  $y = 6 + 2x$  is a tangent to  $y = 5 - x^2$  and find the point of contact

(b)  $y = 17 - 7x$  is a tangent to the parabola  $y = -x^2 - x + 8$  and find the point of contact

**14**

The line  $y = -8x + k$  is a tangent to the parabola  $y = 6x - x^2$   
Find the equation of the tangent

**15**

The line  $y = mx + 8$  is a tangent to  $y = x^2 + 9$ . Find two values for  $m$

**16**

Functions  $f$  and  $g$  are defined on the set of real numbers by

- $f(x) = x^2 + 3$
- $g(x) = x + 4$

**(a)** Find expressions for

**(i)**  $f(g(x))$

**(ii)**  $g(f(x))$

**(b)** Show that  $f(g(x)) + g(f(x)) = 0$  has no real roots