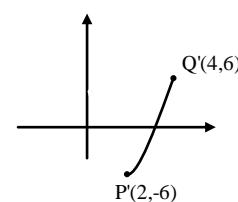
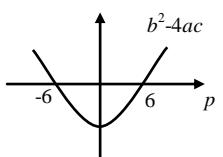


Higher Prelim Revision 3

Marking Scheme - Paper I

	Give 1 mark for each •	Illustration(s) for awarding each mark
1.	<p>(a) ans: $k = 2$ 1 mark •1 sub. to answer</p> <p>(b) ans: $y = 3x - 7$ (or equiv.) 3 marks •1 for gradient of line •2 for gradient of AB •3 for equation</p> <p>(c) ans: A(0,-7) 1 mark •1 answer (y intercept)</p> <p>(d) ans: Area = 15 square units 4 marks •1 y intercept of top line •2 length of base •3 perpendicular length •4 calculation to answer</p>	<p>(a) •1 $3 + 3k = 9 \therefore k = 2$</p> <p>(b) •1 $m = -\frac{1}{3}$ •2 $m_{AB} = 3$ •3 $y - 2 = 3(x - 3)$</p> <p>(c) •1 A(0,-7)</p> <p>(d) •1 (0,3) •2 distance between y intercepts = 10 •3 y-axis to B ... 3 units $A = \frac{1}{2}bh$ •4 $= \frac{1}{2} \times 10 \times 3 = 15 \text{ units}^2$</p>
2.	<p>(a) ans: $a = 2$ 4 marks •1 knowing to solve deriv. to zero •2 setting up synthetic division •3 completing synth. div. •4 solving equ. to zero and answer</p> <p>(b) ans: zero, another stat. point 2 marks •1 substituting for a and -2 •2 calculation finds zero + conclusion</p> <p>** pupils may complete part (a) by substitution.</p>	<p>(a) •1 at s.p. $f'(x) = 0$ (stated or implied)</p> <p>•2 4 $\begin{array}{r rrr} 1 & -a & -4a & 0 \\ \hline & & & \end{array}$</p> <p>•3 4 $\begin{array}{r rrrr} 1 & -a & -4a & 0 \\ \hline 4 & 16-4a & 64-32a \\ 1 & 4-a & 16-8a & 0 \end{array}$</p> <p>•4 $64-32a = 0, a = 2$</p> <p>(b) •1 $f'(-2) = (-2^3) - 2(2)(-2^2) - 4(2)(-2)$ •2 $f'(-2) = 0 \therefore$ another stat. point</p>
3.	<p>(a) ans: see sketch 3 marks •1 for reflecting •2 for translation up 6 •3 for annotating, coordinates</p> <p>(b) ans: $g(x) = 3x^2 - 12x + 6$ 2 marks •1 for strategy •2 for answer (any equivalent form)</p>	<p>(a) •1 •2 •3</p> <p>(b) •1 strategy •2 $g(x) = -(12x - 3x^2) + 6$</p> 

	Give 1 mark for each •	Illustration(s) for awarding each mark
4.	ans: $a = -6$ 5 marks <ul style="list-style-type: none"> • 1 integrating first term • 2 integrating 2nd term • 3 sub. in limits • 4 simplifying to quad. equation • 5 solving and choosing answer 	<ul style="list-style-type: none"> • 1 $4x \dots\dots$ • 2 $\dots\dots + \frac{2x^2}{2}$ • 3 $(8+4)-(4a+a^2)=0$ • 4 $a^2+4a-12=0$ • 5 $(a-2)(a+6)=0$ $a=2$ or $a=-6$
5.	ans: $\{\frac{\pi}{2}, \frac{7\pi}{6}, \frac{3\pi}{2}, \frac{11\pi}{6}\}$ 6 marks <ul style="list-style-type: none"> • 1 knowing to solve to zero • 2 replacement • 3 factorising and 2 solutions • 4 1st angle from one solution • 5 1st angle from other solution • 6 for remaining two angles 	<ul style="list-style-type: none"> • 1 $\sin 2x + \cos x = 0$ • 2 $2\sin x \cos x + \cos x = 0$ • 3 $\cos x(2\sin x + 1) = 0$ $\therefore \cos x = 0 \text{ or } \sin x = -\frac{1}{2}$ • 4 $x = \frac{\pi}{2}$ • 5 $x = \frac{7\pi}{6}$ • 6 $x = \frac{3\pi}{2}, \frac{11\pi}{6}$
6.	ans: $h(x) = (x+4)^2 + 4$, $h_{\min} = 4 @ x = -4$ 6 marks <ul style="list-style-type: none"> • 1 for f into g • 2 for expansion and simplifying • 3 bracket term • 4 number term • 5 for minimum value • 6 for x 	<ul style="list-style-type: none"> • 1 $g(f(x)) = (x+1)^2 + 6(x+1) + 13$ • 2 $h(x) = x^2 + 8x + 20$ • 3 $[(x+4)^2 \dots\dots$ • 4 $\dots\dots -16] + 20$ • 5 $\min = 4$ • 6 $@ x = -4$

	Give 1 mark for each •	Illustration(s) for awarding each mark
7.	<p>(a) ans: proof 5 marks</p> <ul style="list-style-type: none"> •1 know to solve a system •2 combining equations •3 simplifying to quad. •4 for 1st coordinate •5 for 2nd coordinate <p>(b) ans: B(9,-3) , $(x-9)^2 + (y+3)^2 = 45$ 6 marks</p> <ul style="list-style-type: none"> •1 knowing T mid-pt between centres •2 drawing out centre of top circle •3 finding B •4 knowing r the same •5 finding r^2 •6 writing down equation of lower circle 	<p>(a)</p> <ul style="list-style-type: none"> •1 set up a system •2 $(2y)^2 + y^2 - 6(2y) - 18y + 45 = 0$ •3 $5y^2 - 30y + 45 = 0$ •4 $5(y-3)(y-3) = 0 \therefore y = 3$ •5 $x = 2(3) = 6$ (or equivalent) <p>(b)</p> <ul style="list-style-type: none"> •1 strategy •2 A(3,9) •3 A(3,9) \rightarrow T(6,3) \rightarrow B(9,-3) •4 stated or implied $r_1 = r_2$ •5 $r^2 = \sqrt{9+81-45} = 45$ •6 $(x-9)^2 + (y+3)^2 = 45$
8.	<p>ans: $f'(x) = 1 + \frac{1}{x^{\frac{3}{2}}}$, 9 6 marks</p> <ul style="list-style-type: none"> •1 preparing to differentiate •2 diff. 1st term •3 diff. 2nd term •4 writing with positive indices •5 substituting •6 answer 	<ul style="list-style-type: none"> •1 $f(x) = x^{-1}(x^2 - 2x^{\frac{1}{2}})$ $= x - 2x^{-\frac{1}{2}}$ •2 1..... •3 $+ 1x^{-\frac{3}{2}}$ •4 $f'(x) = 1 + \frac{1}{x^{\frac{3}{2}}}$ •5 $f'(\frac{1}{4}) = 1 + \frac{1}{(\frac{1}{4})^{\frac{3}{2}}}$ •6 $f'(\frac{1}{4}) = 1 + \frac{1}{\frac{1}{8}} = 9$
9.	<p>ans: $-6 < p < 6$ (or equivalent) 6 marks</p> <ul style="list-style-type: none"> •1 dealing with the fractions •2 manipulation to quad. form •3 discriminant statement •4 for a, b and c •5 finding discriminant •6 solution from quad. inequat. 	<ul style="list-style-type: none"> •1 strategy $\times px$ (or equiv.) •2 $x^2 + 9 = px$ $x^2 - px + 9 = 0$ •3 for no real roots $b^2 - 4ac < 0$ •4 $a = 1$, $b = -p$, $c = 9$ •5 $p^2 - 36 < 0$ •6 $-6 < p < 6$ 

Total 60 marks

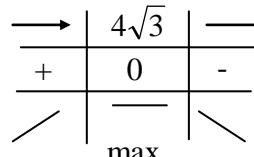
Higher Prelim Revision 3

Marking Scheme - Paper II

	Give 1 mark for each •	Illustration(s) for awarding each mark			
1.	<p>(a) ans: $k = 2$ 4 marks</p> <ul style="list-style-type: none"> •1 gradient of AB •2 gradient of AP •3 equating gradients •4 finding k <p>(b) ans: $y = 2x$ 2 marks</p> <ul style="list-style-type: none"> •1 gradient of PQ •2 equation <p>(c) ans: R(2,4) 5 marks</p> <ul style="list-style-type: none"> •1 coordinates of M •2 equation of median •3 setting up a system •4 finding first coordinate •5 finding 2nd coordinate 	<p>(a)</p> <ul style="list-style-type: none"> •1 $m_{AB} = \frac{-3-5}{11+5} = -\frac{1}{2}$ •2 $m_{AP} = \frac{k-5}{6}$ •3 $\frac{k-5}{6} = -\frac{1}{2}$ •4 $k = 2$ <p>(b)</p> <ul style="list-style-type: none"> •1 $m_{PQ} = \frac{8-2}{4-1} = 2$ •2 $y-2 = 2(x-1)$ <p>(c)</p> <ul style="list-style-type: none"> •1 M(9,3) no mark given for gradient of AM ... $m_{AM} = -\frac{1}{7}$ •2 $y-3 = -\frac{1}{7}(x-9)$ •3 $7y = -x + 30$ $y = 2x$ •4 $x = 2$ •5 $y = 4$ 			
2.	<p>(a) ans: 1011.33 bats (ignore rounding) 3 marks</p> <ul style="list-style-type: none"> •1 first two lines of calculation •2 lines 3 and 4 of calculations •3 answer <p>(b) ans: Colony is in danger. 600 prior to breeding week is less than 700 bats 4 marks</p> <ul style="list-style-type: none"> •1 knows to calculate limit + knows formula •2 calculates limit correctly •3 knows to subtract 200 •4 explanation 	<p>(a)</p> <table style="width: 100%; text-align: center;"> <tr> <td>•1</td> <td>Low</td> <td>High</td> </tr> </table> $U_1 = 0.75(2100) = 1575 + 200 = 1775$ $U_2 = 0.75(1775) = 1331.25 + 200 = 1531.25$ <ul style="list-style-type: none"> •2 $U_3 = 0.75(1531.25) = 1148.24 + 200 = 1348.44$ $U_4 = 0.75(1348.44) = 1011.33$ <ul style="list-style-type: none"> •3 1011.33 <p>(b)</p> <ul style="list-style-type: none"> •1 $L = \frac{b}{1-a}$ •2 $L = \frac{200}{1-0.75} = 800$ •3 low population 800 - 200 = 600 •4 600 prior to breeding week is less than 700 bats so colony in danger 	•1	Low	High
•1	Low	High			

	Give 1 mark for each •	Illustration(s) for awarding each mark																																	
3.	<p>(a) ans: proof 4 marks</p> <ul style="list-style-type: none"> •1 area of rectangle •2 area of triangle •3 subtracting areas •4 tidy up and common factor <p>(b) ans: $p = -\frac{1}{4}$ 6 marks</p> <ul style="list-style-type: none"> •1 equating to zero •2 discriminant statement •3 a, b and c •4 substitution •5 to quadratic form •6 answer <p>(c) ans: $x = 1$ 2 marks</p> <ul style="list-style-type: none"> •1 substitution •2 solving to answer 	<p>(a) •1 $A_{rec} = (2x+2)(x-4p)$ $= 2x^2 + 2x - 8px - 8p$ •2 $A_{tri} = \frac{1}{2}(x+6) \times 2x = x^2 + 6x$ •3 $A_1 - A_2 =$ $= 2x^2 + 2x - 8px - 8p - (x^2 + 6x)$ •4 $A_1 - A_2 = x^2 - (8p+4)x - 8p$</p> <p>(b) •1 $x^2 - (8p+4)x - 8p - 1 = 0$ •2 $b^2 - 4ac = 0$ for equal roots •3 $a = 1, b = -(8p+4), c = -8p - 1$ •4 $(8p+4)^2 - 4(-8p-1) = 0$ •5 $64p^2 + 96p + 20 = 0$ •6 $4(4p+5)(4p+1) = 0$ $p = -\frac{5}{4}$ or $p = -\frac{1}{4}$</p> <p>(c) •1 $x^2 - (8(-\frac{1}{4}) + 4)x - 8(-\frac{1}{4}) - 1 = 0$ •2 $(x-1)(x-1) = 0, x = 1$</p>																																	
4.	<p>(a) ans: A(2,6) 5 marks</p> <ul style="list-style-type: none"> •1 knowing and preparing to differentiate •2 differentiating •3 solving to zero •4 x coordinate •5 y coordinate <p>(b) ans: B(4,10) 6 marks</p> <ul style="list-style-type: none"> •1 know to form a system •2 combining equations •3 manipulation to polynomial form •4 sets up synthetic division •5 finds x coordinate •6 for y coordinate 	<p>(a) •1 $y = \frac{1}{2}x^2 + 8x^{-1}$ •2 $\frac{dy}{dx} = x - 8x^{-2} = x - \frac{8}{x^2}$ •3 $x - \frac{8}{x^2} = 0$ •4 $x^3 - 8 = 0 \quad \therefore x = 2$ •5 $y = 6$</p> <p>(b) •1 $y = \frac{x^2}{2} + \frac{8}{x}$ $2y = 7x - 8$ •2 $7x - 8 = x^2 + \frac{16}{x}$ •3 $x^3 - 7x^2 + 8x + 16 = 0$ •4 <table style="margin-left: auto; margin-right: auto;"> <tr> <td>1</td><td>-7</td><td>8</td><td>16</td><td></td><td>0</td> </tr> <tr> <td colspan="4"></td><td colspan="2"></td> </tr> </table> •5 <table style="margin-left: auto; margin-right: auto;"> <tr> <td>4</td><td>1</td><td>-7</td><td>8</td><td>16</td><td></td><td>0</td> </tr> <tr> <td></td><td>4</td><td>-12</td><td>-16</td><td></td><td colspan="2"></td> </tr> <tr> <td></td><td>1</td><td>-3</td><td>-4</td><td>0</td><td colspan="2"></td> </tr> </table> $x = 4$ <p>•6 $2y = 7(4) - 8 \quad \therefore y = 10$</p> </p>	1	-7	8	16		0							4	1	-7	8	16		0		4	-12	-16					1	-3	-4	0		
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4	1	-7	8	16		0																													
	4	-12	-16																																
	1	-3	-4	0																															

	Give 1 mark for each •	Illustration(s) for awarding each mark
5.	<p>(a) ans: $h(x) = x^4 - 2ax^2 + a^2 - a$ 2 marks</p> <ul style="list-style-type: none"> •1 for dealing with composition •2 for formula (any equivalent form) <p>(b) ans: $a = 3$ 3 marks</p> <ul style="list-style-type: none"> •1 for differentiating •2 substituting and solving to 8 •3 answer 	<p>(a) •1 $f(x^2 - a) = \dots$</p> <p> •2 $h(x) = (x^2 - a)^2 - a$ $= x^4 - 2ax^2 + a^2 - a$</p> <p>(b) •1 $h'(x) = 4x^3 - 4ax$</p> <p> •2 $4(2^3) - 4(2)a = 8$</p> <p> •3 $a = 3$</p>
6.	<p>(a) ans: proof 2 marks</p> <ul style="list-style-type: none"> •1 for solving to 4 •2 for answer <p>(b) ans: $7\frac{1}{3}$ cm² 6 marks</p> <ul style="list-style-type: none"> •1 setting up integral •2 integrating •3 substituting limits •4 area under curve •5 area of rectangle •6 subtraction to answer 	<p>(a) •1 $x^2 - 6x + 12 = 4$</p> <p> •2 $(x-4)(x-2) = 0 \therefore x = 2 \text{ or } 4$</p> <p>(b) •1 $A = \int_2^4 x^2 - 6x + 12 \, dx$</p> <p> •2 $= \left[\frac{x^3}{3} - 3x^2 + 12x \right]_2^4$</p> <p> •3 $= (\frac{64}{3} - 3(16) + 12(4)) - (\frac{8}{3} - 12 + 24)$</p> <p> •4 $= 6\frac{2}{3}$ cm²</p> <p> •5 $A_{rec} = 2 \times 7 = 14$</p> <p> •6 $A = 14 - 6\frac{2}{3} = 7\frac{1}{3}$ cm²</p>

	Give 1 mark for each •	Illustration(s) for awarding each mark
7.	<p>(a) ans: proof 4 marks</p> <ul style="list-style-type: none"> •1 length of MR •2 length of PR •3 value of $\sin x$ •4 required form <p>(b) ans: proof 4 marks</p> <ul style="list-style-type: none"> •1 knowing angle is equiv. to $\sin 2x$ •2 use replacement •3 for value of $\cos x$ and substitution •4 required answer 	<p>(a)</p> <ul style="list-style-type: none"> •1 $MR = \sqrt{2}$ or $\frac{\sqrt{8}}{2}$ •2 $PR^2 = 2^2 + \sqrt{2}^2 = 6 \therefore PR = \sqrt{6}$ •3 $\sin x = \frac{\sqrt{2}}{\sqrt{6}}$ •4 $\sin x = \frac{\sqrt{2}}{\sqrt{6}} = \frac{1}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}} = \frac{1}{3}\sqrt{3}$ <p>(b)</p> <ul style="list-style-type: none"> •1 $\sin RPQ = \sin 2x$ •2 $= 2 \sin x \cos x$ •3 $= 2 \times \frac{\sqrt{3}}{3} \times \frac{2}{\sqrt{6}}$ •4 $\frac{4\sqrt{3}}{3\sqrt{6}} = \frac{4}{3\sqrt{2}} = \frac{2}{3}\sqrt{2}$
8.	<p>(a) ans: $r^2 = 144 - h^2$ 1 mark</p> <ul style="list-style-type: none"> •1 answer <p>(b) ans: proof 2 marks</p> <ul style="list-style-type: none"> •1 substituting for r^2 •2 required form <p>(c) ans: $h = \sqrt{48} = 4\sqrt{3}$ ft 5 marks</p> <ul style="list-style-type: none"> •1 know to differentiate •2 solve derivative to zero •3 differentiate •4 solve for h •5 justification 	<p>(a)</p> <ul style="list-style-type: none"> •1 $r^2 = 144 - h^2$ <p>(b)</p> <ul style="list-style-type: none"> •1 $V = \frac{1}{3}\pi(144 - h^2)h$ •2 $V(h) = 48\pi h - \frac{1}{3}\pi h^3$ <p>(c)</p> <ul style="list-style-type: none"> •1 strategy to diff. (stated or implied) •2 solve $V'(h) = 0$ (stated or implied) •3 $V'(h) = 48\pi - \pi h^2$ •4 $48\pi - \pi h^2 = 0$ $h^2 = 48$ $h = \sqrt{48} = 4\sqrt{3}$ •5 
		Total 70 marks