

**Practice Paper F**  
**Marking Scheme - Paper I Section A**

$$\sqrt{(5-2)^2 + (4-(-1))^2}$$

$$\begin{aligned} 1. \quad &= \sqrt{3^2 + 5^2} \\ &= \sqrt{34} \end{aligned}$$

Answer: **B**

$$\begin{aligned} f'(x) &= 4x + k \\ 2. \quad x &= -2 \\ -8 + k &= -11 \\ k &= -3 \end{aligned}$$

Answer: **A**

$$\begin{aligned} 3. \quad [2x^3 - x]_0^k &= 2k^2 - k - 0 = 15 \\ 2k^2 - k - 15 &= 0 \\ \Rightarrow (2k+5)(k-3) &= 0 \\ k &= 3 \end{aligned}$$

Answer: **D**

$$\begin{aligned} 4. \quad r^2 &= 3^2 + 1^2 - c = 16 \\ 10 - c &= 16 \\ c &= -6 \end{aligned}$$

Answer: **B**

$$\begin{aligned} 5. \quad (x+5)^2 - 25 + 29 \\ &= (x+5)^2 + 4 \\ \text{Turning point } &(-5, 4) \end{aligned}$$

Answer: **C**

$$\begin{aligned} 6. \quad \frac{d}{dx} x^{\frac{4}{3}} \\ &= \frac{4}{3} x^{\frac{1}{3}} = \frac{4}{3} \sqrt[3]{x} \end{aligned}$$

Answer: **D**

$$\begin{aligned} b^2 - 4ac &= 16 - 4.k. - 5 = 0 \\ 16 + 20k &= 0 \end{aligned}$$

$$\begin{aligned} 7. \quad 20k &= -16 \\ k &= -\frac{4}{5} \end{aligned}$$

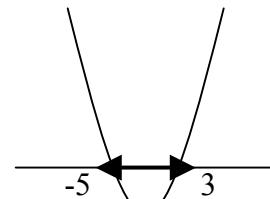
Answer: **A**

$$\begin{aligned} 8. \quad 2 \cos^2 75^\circ - 1 &= \cos(2 \times 75^\circ) \\ &= \cos 150^\circ = -\cos 30^\circ = -\frac{\sqrt{3}}{2} \end{aligned}$$

Answer: **B**

$$\begin{aligned} 9. \quad (x+5)(x-3) &< 0 \\ -5 < x < 3 \end{aligned}$$

Answer: **D**



$$\begin{pmatrix} -5 \\ 10 \\ -3 \end{pmatrix} - \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} -5 \\ 9 \\ 3 \end{pmatrix}$$

$$\begin{aligned} -5 - x &= -5; \quad x = 0 \\ 10 - y &= 9; \quad y = 1 \\ -3 - z &= 3; \quad z = -6 \\ P(0, 1, -6) \end{aligned}$$

Answer: **C**

$$11. \quad \mathbf{a} = \begin{pmatrix} 1 \\ 1 \\ 2 \end{pmatrix} \text{ and } \mathbf{b} = \begin{pmatrix} 3 \\ -1 \\ 0 \end{pmatrix}$$

$$2\mathbf{a} - \mathbf{b} = \begin{pmatrix} 2 \\ 2 \\ 4 \end{pmatrix} - \begin{pmatrix} 3 \\ -1 \\ 0 \end{pmatrix} = \begin{pmatrix} -1 \\ 3 \\ 4 \end{pmatrix}$$

Answer: **B**

$$\begin{aligned} 12. \quad 4(5-2x)^3 &\cdot -2 \\ &= -8(5-2x)^3 \end{aligned}$$

Answer: **C**

13.  $\log_a 6 + \log_a x = \log_a 24$   
 $6x = 24$   
 $x = 4$

Answer: **D**

14.  $\frac{dy}{dx} = 2 \cos 2x$   
 $x = \frac{\pi}{3}$   
 $\frac{dy}{dx} = 2 \cos \frac{2\pi}{3} (120^\circ)$   
 $= 2 \times -\frac{1}{2} = -1$

Answer: **D**

15.  $\log_4 8 \times 2 - 3$   
 $= 2 - 3 = -1$

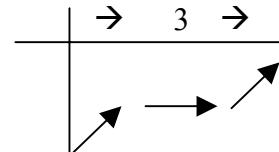
Answer: **B**

16.  $\sqrt{x+2} > 0$   
 $x+2 > 0$   
 $x > -2$

Answer: **C**

17. point of inflection

Answer: **C**



18.  $k = \sqrt{(\sqrt{3})^3 + 1^2} = \sqrt{4} = 2$   
 $\tan \alpha = \frac{\sqrt{3}}{-1}$   
Quadrant II

*	S	A *
*		
T		C

 $\tan^{-1} \sqrt{3} = 60^\circ$

Answer: **B**

19.  $m = \tan \theta = \tan 120^\circ$

$= -\tan 60^\circ$   
 $= -\sqrt{3}$

Answer: **A**

20.  $L = \frac{-2}{1 - \frac{1}{7}} = \frac{-2}{\frac{6}{7}}$   
 $= -2 \times \frac{7}{6} = -\frac{14}{6} = -\frac{7}{3}$

Answer: **D**

## Practice Paper F - Paper 1 Section B

## Marking Scheme

	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>21a</b>	<b>ans:</b> $y = 2x$ <b>4 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For mid-point of AB</li> <li>•<sup>2</sup> For gradient of AB</li> <li>•<sup>3</sup> For gradient of perpendicular</li> <li>•<sup>4</sup> For equation of bisector</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> M(-2,-4)</li> <li>•<sup>2</sup> <math>m_{AB} = -\frac{1}{2}</math></li> <li>•<sup>3</sup> <math>m_1 \times m_2 = -1</math>, <math>m_{bis.} = 2</math></li> <li>•<sup>4</sup> <math>y + 4 = 2(x + 2) \Rightarrow y = 2x</math></li> </ul>
<b>b</b>	<b>ans:</b> C(4,8) <b>2 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For knowing to use <math>x_A</math></li> <li>•<sup>2</sup> For sub. in equation to answer</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>x_C = x_A = 4</math></li> <li>•<sup>2</sup> <math>y = 2(4) = 8 \therefore C(4,8)</math></li> </ul>
<b>c</b>	<b>ans:</b> $(x - 4)^2 + (y - 8)^2 = 225$ <b>2 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For finding radius</li> <li>•<sup>2</sup> For sub. in standard equ. to answer</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> CA is vertical = radius = 15 units</li> <li>•<sup>2</sup> C(4,8), <math>r = 15</math> in equ.....  <math display="block">(x - a)^2 + (y - b)^2 = r^2</math> </li> </ul>
<b>22a</b>	<b>ans:</b> $k = \frac{1}{2}$ , $c = 30$ <b>3 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> Setting up a system of equ.</li> <li>•<sup>2</sup> Finding <math>k</math></li> <li>•<sup>3</sup> Finding <math>c</math></li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>U_3 = kU_2 + c \Rightarrow 65 = 70k + c</math>  <math>U_4 = kU_3 + c \Rightarrow 62 \cdot 5 = 65k + c</math></li> <li>•<sup>2</sup> <math>5k = 2 \cdot 5 \Rightarrow k = \frac{1}{2}</math></li> <li>•<sup>3</sup> <math>c = 30</math></li> </ul>
<b>b</b>	<b>ans:</b> 60 <b>2 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> Knowing how to find limit</li> <li>•<sup>2</sup> Calculating limit</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>L = \frac{b}{1-a}</math>, or equivalent</li> <li>•<sup>2</sup> <math>L = 30 / (1 - \frac{1}{2}) = 60</math></li> </ul>
<b>c</b>	<b>ans:</b> 2% <b>2 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For calculating <math>U_5</math></li> <li>•<sup>2</sup> For percentage calculation</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>U_5 = \frac{1}{2}(62 \cdot 5) + 30 = 61 \cdot 25</math></li> <li>•<sup>2</sup> <math>\frac{1 \cdot 25}{60} \times 100 \approx 2\%</math></li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
23a	ans: proof <b>4 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For differentiating first term</li> <li>•<sup>2</sup> For differentiating second term</li> <li>•<sup>3</sup> common factor (isolating double angle)</li> <li>•<sup>4</sup> for double angle + simplifying</li> </ul>	  <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>-2\sin 2\theta \dots\dots\dots</math></li> <li>•<sup>2</sup> <math>\dots\dots\dots + 6\sin\theta\cos\theta</math></li> <li>•<sup>3</sup> <math>\dots\dots\dots + 3(2\sin\theta\cos\theta)</math></li> <li>•<sup>4</sup> <math>-2\sin\theta + 3(\sin 2\theta) = \sin 2\theta</math></li> </ul>
b	ans: $\frac{1}{2}$ <b>1 mark</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> answer</li> </ul>	  <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>f'(\frac{\pi}{12}) = \sin(2 \times \frac{\pi}{12}) = \sin \frac{\pi}{6} = \frac{1}{2}</math></li> </ul>
24a	ans: S(1,0,0) <b>2 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For finding displacement <math>\vec{QR}</math></li> <li>•<sup>2</sup> For establishing coordinates of S</li> </ul>	  <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\vec{QR} = r - a = \begin{pmatrix} 7 \\ 4 \\ 3 \end{pmatrix} - \begin{pmatrix} 10 \\ 1 \\ 1 \end{pmatrix} = \begin{pmatrix} -3 \\ 3 \\ 2 \end{pmatrix}</math></li> <li>•<sup>2</sup> <math>s = \begin{pmatrix} 4 \\ -3 \\ -2 \end{pmatrix} + \begin{pmatrix} -3 \\ 3 \\ 2 \end{pmatrix} = \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}</math>, or equiv.</li> </ul>
b	ans: proof <b>3 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For knowing <math>\vec{SR} \cdot \vec{SP} = 0</math>, for R.A.</li> <li>•<sup>2</sup> For both displacements</li> <li>•<sup>3</sup> For scalar product calculation to zero</li> </ul>	  <ul style="list-style-type: none"> <li>•<sup>1</sup> For right-angle <math>\vec{SR} \cdot \vec{SP} = 0</math></li> <li>•<sup>2</sup> <math>\vec{SR} \cdot \vec{SP} = \begin{pmatrix} 6 \\ 4 \\ 3 \end{pmatrix} \begin{pmatrix} 3 \\ -3 \\ -2 \end{pmatrix} = \dots\dots\dots</math></li> <li>•<sup>3</sup> <math>= 18 - 12 - 6 = 0</math>, <math>\therefore r - \text{angled}</math></li> </ul>
25a	ans: 3 <b>1 mark</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> answer</li> </ul>	  <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>f(3) = 0, h(0) = 3</math> (or equiv.)</li> </ul>
b	ans: $f(h(x)) = 12x + 4x^2$ <b>2 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For substitution</li> <li>•<sup>2</sup> Simplifying to answer</li> </ul>	  <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>f(h(x)) = (3 + 2x)^2 - 9</math></li> <li>•<sup>2</sup> <math>f(h(x)) = 12x + 4x^2</math></li> </ul>
c	ans: $x = -3, x = -1$ <b>2 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For equating</li> <li>•<sup>2</sup> For solving to answers</li> </ul>	  <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>12x + 4x^2 = x^2 - 9</math></li> <li>•<sup>2</sup> <math>3x^2 + 12x + 9 = 0</math>  <math>3(x + 3)(x + 1) = 0 \quad \dots x = -3 \text{ or } -1</math></li> </ul>
<b>Total 30 marks</b>		

## Practice Paper F - Paper 2

## Marking Scheme

	Give 1 mark for each •	Illustration(s) for awarding each mark
1a	ans: $y = 3x + 1$ <b>2 marks</b>  • <sup>1</sup> For using Q • <sup>2</sup> For answer	• <sup>1</sup> Q(3,10) , $m = 3$ • <sup>2</sup> $y - 10 = 3(x - 3)$
b	ans: $k = -2$ <b>1 mark</b>  • <sup>1</sup> For subst. to answer	• <sup>1</sup> $y = 3(-1) + 1 = -2 = k$
c	ans: $y = x - 1$ <b>3 marks</b>  • <sup>1</sup> For mid-point of QR • <sup>2</sup> For calculating gradient • <sup>3</sup> answer	• <sup>1</sup> M <sub>QR</sub> (7,6) • <sup>2</sup> $m_{med} = \frac{6 - (-2)}{7 - (-1)} = 1$ • <sup>3</sup> $y - 6 = 1(x - 7)$
d	ans: proof , isosceles <b>3 marks</b>  • <sup>1</sup> For knowing $m_1 \cdot m_2 = -1$ • <sup>2</sup> For calculation to prove • <sup>3</sup> For isosceles (no explanation required)	• <sup>1</sup> If perp... $m_{QR} \times m_{Pm} = -1$ <i>(stated or implied)</i> • <sup>2</sup> $-1 \times 1 = -1$ • <sup>3</sup> isosceles
2	ans: $f'(4) = \frac{1}{32}$ <b>5 marks</b>  • <sup>1</sup> For preparing to differentiate • <sup>2</sup> Differentiating first term • <sup>3</sup> Differentiating second term • <sup>4</sup> Subst. x = 4 in derivative • <sup>5</sup> Calculating answer	• <sup>1</sup> $f(x) = x^{-2}(x - 2x^{\frac{1}{2}})$ $= x^{-1} - 2x^{-\frac{3}{2}}$ • <sup>2</sup> $f'(x) = -x^{-2} \dots$ • <sup>3</sup> $f'(x) = \dots 3x^{-\frac{5}{2}}$ • <sup>4</sup> $f'(x) = -\frac{1}{4^2} + \frac{3}{4^{\frac{5}{2}}}$ • <sup>5</sup> $f'(4) = -\frac{2}{32} + \frac{3}{32} = \frac{1}{32}$

	Give 1 mark for each •	Illustration(s) for awarding each mark
3a	ans: proof <b>3 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For sub 2 in <math>f</math> and <math>h</math></li> <li>•<sup>2</sup> For equating</li> <li>•<sup>3</sup> For solving to required answer</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>f(2) = 4a - 2b</math>, <math>h(2) = \frac{4-6b}{3}</math></li> <li>•<sup>2</sup> <math>4a - 2b = \frac{4-6b}{3}</math></li> <li>•<sup>3</sup> <math>3(4a - 2b) = 4 - 6b</math>  <math>12a - 6b = 4 - 6b \dots\dots a = \frac{1}{3}</math></li> </ul>
b	ans: proof <b>1 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For sub. for <math>a</math> and <math>b</math> and adjusting to required answer</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>f(x) = \frac{1}{3}x^2 - 2(px - 6)</math>  <math>f(x) = \frac{1}{3}x^2 - 2px + 12</math></li> </ul>
c	ans: $-2 < p < 2$ <b>4 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For discr. statement (or implied)</li> <li>•<sup>2</sup> For values of <math>a</math>, <math>b</math> and <math>c</math></li> <li>•<sup>3</sup> For subst. and factorising</li> <li>•<sup>4</sup> For final statement (worded ans. o.k.)</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> for no real roots <math>b^2 - 4ac &lt; 0</math></li> <li>•<sup>2</sup> <math>a = \frac{1}{3}</math>, <math>b = -2p</math>, <math>c = 12</math></li> <li>•<sup>3</sup> <math>(-2p)^2 - (4 \cdot \frac{1}{3} \cdot 12) &lt; 0</math>  <math>4(p-2)(p+2) &lt; 0</math></li> <li>•<sup>4</sup> <math>p</math> has to lie between -2 and 2</li> </ul>
4.	ans: $90.0^\circ$ <b>7 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For re-arranging and realising ... = 1</li> <li>•<sup>2</sup> For expansion &amp; equating coefficients</li> <li>•<sup>3</sup> Tan ratio</li> <li>•<sup>4</sup> For <math>\alpha</math></li> <li>•<sup>5</sup> For <math>k</math></li> <li>•<sup>6</sup> For solving to one-third</li> <li>•<sup>7</sup> For angle</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\sin x + \sqrt{8} \cos x = 1</math>  <math>= k \cos x \cos \alpha + k \sin x \sin \alpha</math>  <math>k \cos \alpha = \sqrt{8}</math>, <math>k \sin \alpha = 1</math></li> <li>•<sup>2</sup> <math>\tan \alpha = \frac{1}{\sqrt{8}}</math></li> <li>•<sup>3</sup> <math>\alpha = 19.5^\circ</math></li> <li>•<sup>4</sup> <math>k = \sqrt{9} = 3</math></li> <li>•<sup>5</sup> <math>\cos(x - 19.5^\circ) = \frac{1}{3}</math></li> <li>•<sup>6</sup> <math>x - 19.5 = 70.5 \therefore x = 90.0^\circ</math></li> </ul>
5a	ans: $a = 2$ , $b = 14$ <b>3 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For sub. 4 for <math>y</math> in order to solve</li> <li>•<sup>2</sup> manipulating equation to zero</li> <li>•<sup>3</sup> factorising and answers</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>4 = \frac{1}{18}(x^2 - 16x + 100)</math></li> <li>•<sup>2</sup> <math>x^2 - 16x + 28 = 0</math></li> <li>•<sup>3</sup> <math>(x-2)(x-14) = 0 \Rightarrow x = 2, x = 14</math></li> </ul>

	<b>Give 1 mark for each •</b>	<b>Illustration(s) for awarding each mark</b>
<b>5b</b>	<b>ans:</b> proof <b>2 marks</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> Strategy of line minus curve</li> <li>•<sup>2</sup> Constant out + tidy to required answer</li> </ul>
<b>c</b>	<b>ans:</b> 16 m <sup>2</sup> <b>4 marks</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> For integrating (all 3 terms)</li> <li>•<sup>2</sup> For substituting</li> <li>•<sup>3</sup> For simplifying each part</li> <li>•<sup>4</sup> For calculating answer</li> </ul> $\bullet^1 \quad A = \frac{1}{18} \left[ 8x^2 - \frac{x^3}{3} - 28x \right]_2^4$ $\bullet^2 \quad A = \frac{1}{18} \int 72 - (x^2 - 16x + 100) dx$ $A = \frac{1}{18} \int_2^{14} (16x - x^2 - 28) dx$ $\bullet^3 \quad A = \frac{1}{18} [1200 - 912]$ $\bullet^4 \quad A = \frac{1}{18} [288] = 16$
<b>d</b>	<b>ans:</b> 768 m <sup>3</sup> <b>2 marks</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> For total surface area</li> <li>•<sup>2</sup> For volume</li> </ul> $\bullet^1 \quad A = 16 + (4 \times 12) = 64 \text{ m}^2$ $\bullet^2 \quad V = 64 \times 12 = 768 \text{ m}^3$
<b>6.</b>	<b>ans:</b> 35° <b>5 marks</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> construct appropriate vectors</li> <li>•<sup>2</sup> strategy of <math>\cos\theta = \dots</math></li> <li>•<sup>3</sup> calculate scalar product</li> <li>•<sup>4</sup> process denominator (magnitudes)</li> <li>•<sup>5</sup> calculate angle</li> </ul> $\bullet^1 \quad V_1 = \begin{pmatrix} \sqrt{2} \\ 3 \\ -\sqrt{5} \end{pmatrix}, \quad V_2 = \begin{pmatrix} \sqrt{3} \\ \sqrt{6} \\ 0 \end{pmatrix}$ $\bullet^2 \quad \cos\theta = \dots \text{ (formula may only appear when numbers are subst.)}$ $\bullet^3 \quad V_1 \cdot V_2 = \sqrt{6} + 3\sqrt{6} + 0 = 4\sqrt{6}$ $\bullet^4 \quad  V_1  \times  V_2  = \sqrt{16} \times \sqrt{9} = 12$ $\bullet^5 \quad \cos\theta = \frac{4\sqrt{6}}{12} \quad \therefore \theta = 35.3^\circ \approx 35^\circ$

	<b>Give 1 mark for each •</b>	<b>Illustration(s) for awarding each mark</b>
<b>7a</b>	<b>ans:</b> Yes , $104 \cdot 08 > 100$ <b>3 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For taking <math>a = 0 \cdot 97</math></li> <li>•<sup>2</sup> For calculation</li> <li>•<sup>3</sup> For consistent answer</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>a = 0 \cdot 97</math></li> <li>•<sup>2</sup> <math>U_{12} = (0 \cdot 97)^{12} \times 150 = 104 \cdot 08</math></li> <li>•<sup>3</sup> Yes , since <math>U_{12} &gt; 100</math></li> </ul>
<b>b</b>	<b>ans:</b> Plan o.k., over the long-term between $113 \cdot 3$ and $163 \cdot 3$ mgs <b>4 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For attempting lines of working</li> <li>•<sup>2</sup> For finding the limit</li> <li>•<sup>3</sup> For being aware of the lower limit as well as the upper limit</li> <li>•<sup>4</sup> Consistent comment on findings</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>U_1 \rightarrow U_5</math> below .....</li> <li>154.08, 156.91, 158.87, 160.23, 161.17</li> <li>•<sup>2</sup> <math>L = \frac{50}{1 - (0 \cdot 97)^{12}} = 163 \cdot 31</math></li> <li>•<sup>3</sup> lower limit = <math>163 \cdot 31 - 50 = 113 \cdot 31</math></li> <li>•<sup>4</sup> Over the long-term the amount present would always be between 113.31 and 163.31 which is ideal.</li> </ul>
<b>8a</b>	<b>ans:</b> C(4,2) , $r = 5$ <b>2 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For centre</li> <li>•<sup>2</sup> For radius</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> C(4,2)</li> <li>•<sup>2</sup> <math>r = \sqrt{4^2 + 2^2 - (-5)} = \sqrt{25} = 5</math></li> </ul>
<b>b</b>	<b>ans:</b> $4y + 3x = 45$ (or equiv.) <b>3 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For gradient of radius</li> <li>•<sup>2</sup> For gradient of tangent</li> <li>•<sup>3</sup> For sub. using <math>m_{\tan}</math> &amp; T(7,6)</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>m_{CT} = \frac{6-2}{7-4} = \frac{4}{3}</math></li> <li>•<sup>2</sup> <math>m_{\tan} = -\frac{3}{4}</math></li> <li>•<sup>3</sup> <math>y - 6 = -\frac{3}{4}(x - 7)</math></li> </ul>
<b>c</b>	<b>ans:</b> S(-1,2) , P(-1,12) <b>3 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> For <math>x_c - 5 = x_s = -1</math> , then coord. of S</li> <li>•<sup>2</sup> For knowing to sub. <math>x = -1</math> into equat.</li> <li>•<sup>3</sup> For coordinates of P</li> </ul>	 <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>4 - 5 = -1 \therefore S(-1,2) \dots</math> same y as C</li> <li>•<sup>2</sup> x-coordinate of P is same as S. Also on line <math>4y + 3x = 45</math>.  <math display="block">4y + 3(-1) = 45</math> <math display="block">4y = 48</math> <math display="block">y = 12 \therefore P(-1,12)</math> </li> </ul>

**Total 60 marks**