Mathematics Practice Paper D Paper 2 Assessing Units 1, 2 & 3

NATIONAL QUALIFICATIONS

Read carefully

1. Calculators may be used in this paper.

Time allowed - 1 hour 10 minutes

- 2. Full credit will be given only where the solution contains appropriate working.
- 3. Answers obtained from readings from scale drawings will not receive any credit.

FORMULAE LIST

The equation $x^2 + y^2 + 2gx + 2fy + c = 0$ represents a circle centre (-g, -f) and radius $\sqrt{(g^2 + f^2 - c)}$.

The equation $(x-a)^2 + (y-b)^2 = r^2$ represents a circle centre (a, b) and radius r.

Scalar Product: $a \cdot b = |a| |b| \cos\theta$, where θ is the angle between a and b.

or

$$a \cdot b = a_1 b_1 + a_2 b_2 + a_3 b_3$$
 where $a = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$ and $b = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$

Trigonometric formulae:

$$\sin (A \pm B) = \sin A \cos B \pm \cos A \sin B$$
$$\cos (A \pm B) = \cos A \cos B \mp \sin A \sin B$$
$$\cos 2A = \cos^2 A - \sin^2 A$$
$$= 2\cos^2 A - 1$$
$$= 1 - 2\sin^2 A$$
$$\sin 2A = 2\sin A \cos A$$

f(x)	f'(x)
sin <i>ax</i>	$a \cos ax$
$\cos ax$	$-a \sin ax$

f(x)	$\int f(x) dx$
	J

$$\sin ax \qquad -\frac{1}{a}\cos ax + C$$
$$\cos ax \qquad \frac{1}{a}\sin ax + C$$

All questions should be attempted

1. The diagram shows a line joining the points A(-3,-1) and D(6,5).

B has coordinates (9,-1) and C is a point on AD.



(c)	Use gradient theory to calculate the size of angle BCD, giving your answer correct to the nearest degree.	3
(b)	Hence establish the coordinates of C given that triangle ABC is isosceles.	3
(a)	Find the equation of the line AD.	2

2. Solve algebraically the equation

$$\sin 30t^{\circ} + \sqrt{3}\cos 30t^{\circ} + 3 = 2$$
, where $0 \le t < 12$.

3. Three functions are defined on suitable domains as

$$f(x) = x - 1$$
, $g(x) = 3x^2 - 3$ and $h(x) = x^3 - 6x$

(a) Given that
$$y = g(f(x)) - h(x)$$
, find a formula for y in its simplest form. 3

(b) Hence find the coordinates of the maximum turning point of the graph of y = g(f(x)) - h(x), justifying your answer. 4

4. A circle, centre C, has as its equation $x^2 + y^2 - 4x - 20y + 84 = 0$. It touches the line with equation 2y = x + 8 at point P, as shown.



- (a) Find **algebraically** the coordinates of P.
- (b) The circle is rolled up the line until Q(16,12) becomes the new point of tangency.



Establish the equation of the circle in this new position.

5

3

- 5. The angle θ is such that $\tan \theta = \frac{2}{\sqrt{2}}$ where $0 < \theta < \frac{\pi}{2}$.
 - (a) Find the exact values of $\sin \theta$ and $\cos \theta$.
 - (b) Hence show clearly that the exact value of $sin(\theta + \frac{\pi}{3})$ can be expressed as

$$\sin(\theta + \frac{\pi}{3}) = \frac{1}{6}(\sqrt{6} + 3).$$
 5

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6. A titanium rod from a nuclear reactor is a solid prism which slots into an elliptical chamber along with three other identical rods. It has a cross-sectional shape made up of two straight lines and a curved edge.



Each rod has a depth of 6 metres.

The cross section of a rod is shown geometrically in the coordinate diagram below where the **units are in metres**. The diagram is not drawn to scale.

The curved section is part of the graph of the curve with equation $y = 5 + 2x - \frac{1}{4}x^2$. PQ is horizontal and QR is vertical.



(a)	Calculate the shaded area in square metres.	7
(b)	Hence calculate the total volume of titanium contained in all four rods.	2

7. The graph below shows the cross section of a small glacier. The horizontal axis indicates the amount of level drift, *d* metres, and has a scale of 1 unit represents 150 metres. The vertical axis is the approximate height, *h* metres, above sea level and has a scale

of 1 unit represents 100 metres.



(*a*) The curved lower edge of the glacier is found to be the function defined as

$$h(d) = \left[\frac{-4}{d^2 - 4d + 5} \right] + 6$$
, for $0 \le d \le 5$.

Express the function in the form

$$h(d) = \left[\begin{array}{c} -4 \\ \hline (d-a)^2 + b \end{array} \right] + 6$$

- (b) Hence state the minimum value of h and the corresponding value of d. 2
- (c) With reference to the origin, and using the scales given, state the position of P in metres.

1

8. Consider the vector diagram.



[END OF QUESTION PAPER]