

1. $\frac{d}{dx} 2x^2 - \frac{3}{5}x^{-1}$
 $= 4x + \frac{3}{5}x^{-2}$

Answer: C

2. $y = 2x^3 - 5x + 1$
 $\frac{dy}{dx} = 6x^2 - 5$
 when $x = 3$

$\frac{dy}{dx} 6(3)^2 - 5 = 49$

Answer: B

3. $\sin(x + y)$
 $= \sin x \cos y + \cos x \sin y$
 $= \frac{3}{5} \times \frac{5}{13} + \frac{4}{5} \times \frac{12}{13}$
 $= \frac{15}{65} + \frac{48}{65}$
 $= \frac{63}{65}$

Answer: D

4. $U_1 = 3a - 2$
 $U_2 = a(3a - 2) - 2$
 $= 3a^2 - 2a - 2$

Answer: D

5. $k = \sqrt{4^2 + (-1)^2} = \sqrt{17}$
 $\tan \alpha = \frac{\sin \alpha}{\cos \alpha} = \frac{4}{-1}$

Quadrant II

Answer: A

* S	A *
* T	C

6. $L = \frac{7}{1 - 0.6} = \frac{7}{0.4}$
 $= 7 \times \frac{10}{4} = \frac{70}{4} = \frac{35}{2}$

Answer: B

7. Answer: D

8. $2 \sin(x + \frac{\pi}{3})$
 $= 2 \sin x \cos \frac{\pi}{3} + 2 \cos x \sin \frac{\pi}{3}$
 $= 2 \times \sin x \times \frac{1}{2} + 2 \times \cos x \times \frac{\sqrt{3}}{2}$
 $= \sin x + \sqrt{3} \cos x$

Answer: D

9. $m_{CA} = \frac{1}{4}$
 $m_{alt} = -4$
 $y - 11 + -4(x - 5)$
 $y - 11 = -4x + 20$
 $y + 4x - 31 = 0$

Answer: B

10. Scalar product = 0 for perpendicular vectors.

$$\begin{aligned} 2 - 3y + 10 &= 0 \\ -3y + 12 &= 0 \\ -3y &= -12 \\ y &= 4 \end{aligned}$$

Answer: B

$$(3x + 2)(4x - 1) = 12x^2 + 5x - 2$$

$$\begin{aligned} 11. \quad \int 12x^2 + 5x - 2 &= \frac{12x^3}{3} + \frac{5x^2}{2} - 2x + C \\ &= 4x^3 + \frac{5}{2}x^2 - 2x + C \end{aligned}$$

Answer: B

$$12. \quad a \cdot b = 0 - 8 + 0 = -8$$

$$\begin{aligned} |a| &= \sqrt{4 + 16 + 4} = \sqrt{24} \\ |b| &= \sqrt{4} = 2 \end{aligned}$$

$$\cos x^\circ \frac{-8}{2\sqrt{24}} = \frac{-8}{4\sqrt{6}} = \frac{-2}{\sqrt{6}}$$

Answer: A

$$(x + 2)^2 + (y - 7)^2 = r^2$$

$$\begin{aligned} 13. \quad r^2 &= (-2 - 1)^2 + (7 - 3)^2 \\ &= 9 + 16 = 25 \end{aligned}$$

Answer: A

$$\begin{aligned} 14. \quad &4(x^2 + 4x) - 7 \\ &= 4[(x + 2)^2 - 4] - 7 \\ &= 4(x + 2)^2 - 16 - 7 \\ &= 4(x + 2)^2 - 23 \end{aligned}$$

Answer: D

$$\begin{aligned} 15. \quad f(g(x)) &= \frac{1}{(-3x)^2} \\ &= \frac{1}{9x^2} \end{aligned}$$

Answer: C

$$16. \quad \text{Centre } (2, 3) \text{ P}(3, 1)$$

$$m_{CP} = \frac{3 - 1}{2 - 3} = -2$$

$$m_{\tan} = \frac{1}{2}$$

Answer: B

$$\begin{aligned} 17. \quad &-4 \cos 3x \times \frac{1}{3} + C \\ &= -\frac{4}{3} \cos 3x + C \end{aligned}$$

Answer: C

$$\begin{aligned} 18. \quad f(3) &= 2(3)^2 - 1 = 17 \\ g(17) &= 6 - 17 = -11 \end{aligned}$$

Answer: A

$$19. \quad A(3, -2)$$

$$B(1, -3)$$

$$\begin{aligned} AB &= \sqrt{(3 - 1)^2 + (-2 - (-3))^2} \\ &= \sqrt{4 + 1} = \sqrt{5} \end{aligned}$$

Answer: B

$$\overrightarrow{PQ} = \begin{pmatrix} 2 \\ -5 \\ 4 \end{pmatrix} - \begin{pmatrix} -1 \\ -8 \\ -2 \end{pmatrix} = \begin{pmatrix} 3 \\ 3 \\ 6 \end{pmatrix}$$

$$20. \quad \overrightarrow{QR} = \begin{pmatrix} 3 \\ -4 \\ 6 \end{pmatrix} - \begin{pmatrix} 2 \\ -5 \\ 4 \end{pmatrix} = \begin{pmatrix} 1 \\ 1 \\ 2 \end{pmatrix}$$

$$\overrightarrow{PQ} = 2\overrightarrow{QR}$$

so collinear

ratio = 3 : 1

only statement (1) is correct

Answer: B

Practice Paper A - Paper 1 Section B

Marking Scheme

	Give 1 mark for each •	Illustration(s) for awarding each mark
21a	ans: <i>proof</i> 1 mark • ¹ explain why limit exists	• ¹ $-1 < a < 1$
b	ans: $L = 15$ 2 marks • ¹ for using limit formula or equivalent • ² finds limit	• ¹ $L = \frac{b}{1-a}$ • ² $L = 15$
c	ans: $n = 3$ 3 marks • ¹ for substitution • ² starts to solve • ³ finds value for n	• ¹ $U_1 = 0.8(10) + 3 = 11$ • ² $U_3 = 12 \cdot 44 \therefore 15 - 12 \cdot 44 = 2 \cdot 56$ • ³ $n = 3$
22a	ans: $4\sqrt{10}$ 3 marks • ¹ finding the centre of circle • ² finding the centre of circle • ³ find distance using distance form. or pyth	• ¹ (15,6) • ² (3,2) • ³ distance = $4\sqrt{10}$
b	ans: $d = \sqrt{10}$ 4 marks • ¹ find radius of circle • ² find radius of circle • ³ calculate distance • ⁴ short distance	• ¹ $r_1 = \sqrt{40} = 2\sqrt{10}$ • ² $r_2 = \sqrt{10}$ • ³ $\sqrt{10} + 2\sqrt{10} + \text{gap} = 4\sqrt{10}$ (or equiv.) • ⁴ $d = \sqrt{10} =$ the radius of the smaller circle

	Give 1 mark for each •	Illustration(s) for awarding each mark
23a	ans: $H(4, 1, -1)$ 3 marks •¹ find $\vec{EF}$ •² starts to solve to find h •³ finds h	•¹ $\vec{EF} = \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix}$ •² $\begin{pmatrix} 6 \\ 3 \\ -3 \end{pmatrix} = \underset{\sim}{h} - \begin{pmatrix} -2 \\ -2 \\ 2 \end{pmatrix}$ •³ $\underset{\sim}{h} = \begin{pmatrix} 4 \\ 1 \\ -1 \end{pmatrix} = H(4,1,-1)$
b	ans: mag. = $\sqrt{30}$ 2 marks •¹ find $\vec{EH}$ •² calculates magnitude	•¹ $\underset{\sim}{h} - \underset{\sim}{e} = \begin{pmatrix} 5 \\ -1 \\ -2 \end{pmatrix}$ •² mag. = $\sqrt{30}$
24	ans: angle BDG = 44.3° 6 marks •¹ rearranging to equal zero and factorise •² correct replacement •³ for factorising •⁴ factorising •⁵ for rejecting for no solution •⁶ for solving $\cos x^\circ = -1$	•¹ evidence •² $2\cos^2 x^\circ - 1$ •³ $3(2\cos^2 x^\circ - 3\cos x^\circ - 5) = 0$ •⁴ $\cos x^\circ = \frac{5}{2}$ or $\cos x^\circ = -1$ •⁵ $\cos x^\circ = \frac{5}{2}$ •⁶ $x = 180^\circ$
25a	ans: $y = 2x^2$ 4 marks •¹ start to solve equation •² continues to solve equation •³ rearranges equation •⁴ solve for y	•¹ $2\log_x y - \log_x 2y = 2$ •² $\log_x y^2 - \log_2 2y = 2$ •³ $\log_x \frac{y^2}{2y} = 2 \Rightarrow \log_x \frac{1}{2}y = 2$ •⁴ $x^2 = \frac{1}{2}y \Rightarrow y = 2x^2$
b	ans: $y = 8$ 2 marks •¹ substitute into equation •² solve for y	•¹ $y = 2(\frac{1}{4}y)^2$ •² $y = \frac{1}{8}y^2 \Rightarrow$ ans. $y = 8$

Total 30 marks

Practice Paper A - Paper 2

Marking Scheme

	Give 1 mark for each •	Illustration(s) for awarding each mark
1a	ans: $y - x = 2$ 3 marks •¹ finds midpoint of QR •² establishes gradient of PM •³ substitutes in general equation	•¹ midpoint QR- $M(4\frac{1}{4}, 6\frac{1}{4})$ •² $m_{PM} = 1$ •³ $y + 5 = 1(x + 7)$
b	ans: D(4,1) 4 marks •¹ find gradient of PR •² finds gradient of the altitude •³ chooses correct point and gradient •⁴ correct equation	•¹ $m_{PR} = \frac{1}{2}$ •² $m_{alt.} = -2$ •³ $y - 10 = -2(x - \frac{1}{2})$ •⁴ $y + 2x = 11$
c	ans: T(3,5) 3 marks •¹ knows to solve system •² finds first coordinate •³ finds point of intersection	•¹ $\left. \begin{array}{l} y = x + 2 \\ y + 2x = 11 \end{array} \right\}$ •² eg. $x = 3$ •³ T(3, 5)
2a	ans: proof; T(6, 3) 5 marks •¹ knows to solve as a system •² for substitution •³ for finding x coordinate •⁴ for finding y coordinate •⁵ for stating point represents a tangent	•¹ evidence •² $x^2 + (15 - 2x)^2 - 4x - 2(15 - 2x) - 15 = 0$ •³ $5(x - 6)(x - 6) = 0 \therefore x = 6$ •⁴ y - coordinate - $y = 3$ then T(6,3) •⁵ $b^2 - 4ac = 0, etc.$ or equivalent
b	ans: $k = 10$ 3 marks •¹ finds value for k	•¹ $k = 10$
c	ans: $(x - 6)^2 + (y + 2)^2 = 25$ 4 marks •¹ realise CP is a diameter •² establish centre •³ calculate r or r^2 •⁴ equation of circle	•¹ evidence •² (6, -2) •³ $r^2 = 25$ •⁴ $(x - 6)^2 + (y + 2)^2 = 25$

	Give 1 mark for each •	Illustration(s) for awarding each mark
3a	ans: A(3,54). B(4,0) 7 marks •¹ sets equal to zero •² finds x values •³ finds coordinates for B •⁴ differentiates •⁵ sets differential equal to zero •⁶ finds x values •⁷ use $x = 3$ and finds y	•¹ $8x^3 - 2x^4 = 0$ •² $x = 0$ or $x = 4$ •³ B(4,0) •⁴ $\frac{dy}{dx} = 24x^2 - 8x^3$ •⁵ $24x^2 - 8x^3 = 0$ •⁶ $x = 0$ or $x = 3$ •⁷ A(3,54)
	b ans: $8y = 40x - 13$ 5 marks •¹ use derivative to find m of tangent •² sub $x = \frac{1}{2}$ into $\frac{dy}{dx}$ •³ sub. $x = \frac{1}{2}$ into " $y =$ " •⁴ use $y - b = m(x - a)$ (or equiv.) •⁵ equation of line	•¹ evidence •² $m_{\text{tan}} = 5$ •³ $(\frac{1}{2}, \frac{7}{8})$ •⁴ evidence •⁵ $8y = 40x - 13$ or equivalent
4a	ans: B(8,-2,-3), D(0,2,-3), G(8,2,3) 3 marks •¹ finds coordinates of B •² finds coordinates of D •³ finds coordinates of G	•¹ B(8,-2,-3) •² D(0,2,-3) •³ G(8,2,3)
	b ans: angle BDG = 44.3° 6 marks •¹ selecting suitable vectors i.e. $\vec{DB}$ & $\vec{DG}$ •² calculating vectors •³ scalar product •⁴ finding both magnitudes •⁵ for scalar product •⁶ calculate angle	•¹ evidence •² $\vec{DB} = \begin{pmatrix} 8 \\ -4 \\ 0 \end{pmatrix}$ and $\vec{DG} = \begin{pmatrix} 8 \\ 0 \\ 6 \end{pmatrix}$ •³ $\vec{DB} \cdot \vec{DG} = 64$ •⁴ $4\sqrt{5}$ and 10 •⁵ $\cos \theta = \frac{64}{40\sqrt{5}}$ (or equivalent) •⁶ angle BDG = 44.3°

	Give 1 mark for each •	Illustration(s) for awarding each mark
5a	ans: A(0,8) 1 mark • ¹ finds coordinates of A	• ¹ A(0,8)
b	ans: proof 3 marks • ¹ differentiate • ² find gradient • ³ find equation	• ¹ $m = \frac{dy}{dx} = 3x^2 - 4x - 4$ • ² $x = 0$, $m = -4$ • ³ $x = 0$, $m = -4$
c	ans: Area = $1\frac{1}{3}$ units² 5 marks • ¹ set up integral • ² for limits • ³ for area • ⁴ evaluating area • ⁵ calculates area	• ¹ evidence • ² $Area = \int_0^2 ((8-4x) - (x^3 - 2x^2 - 4x + 8)) dx$ • ³ $Area = \left[\frac{2x^3}{3} - \frac{x^4}{4} \right]_0^2$ • ⁴ $Area = (1\frac{1}{3} - 4) - (0)$ • ⁵ $Area = 1\frac{1}{3} \text{ units}^2$
d	ans: $133\frac{1}{3} \text{ cm}^2$ 1 mark • ¹ calculates area in square centimetres	• ¹ $1\frac{1}{3} \times 100 = 133\frac{1}{3} \text{ cm}^2$
e	ans: 80 litres 2 marks • ¹ calculates volume • ² converts to litres	• ¹ $V = 133\frac{1}{3} \times 600$ • ² $V = 80000 \text{ cm}^3 = 80 \text{ litres}$
6a	ans: $L = 2 \cos(36t - 60)^\circ + 2$ 4 marks • ¹ calculate R • ² calculate $\tan \alpha$ • ³ realising 1 st Quad • ⁴ find wave form	• ¹ $R = 2$ • ² $\tan \alpha = \frac{\sqrt{3}}{1}$ • ³ $\alpha = 60^\circ$ • ⁴ $L = 2 \cos(36t - 60)^\circ + 2$
b	ans: $t = 3.8$ secs 3 marks • ¹ set up equation • ² rearrange equation • ³ find value for t	• ¹ $2 \cos(36t - 60)^\circ + 2 = 2.5$ • ² $36t - 60 = 75.5$ • ³ $t = 3.8 \text{ seconds}$

Total 60 marks